

C.R.E SCHEME OF WORK FOR P.7 – TERM I

THEME: CHRISTIANS AND THE HOLY SPIRIT

LEARNING OUTCOME: THE LEARNER APPRECIATES AND EXPLAINS HOW GOD HAS ALWAYS CARED FOR HIS PEOPLE EVEN WHEN THEY BETRAY HIM.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 3	1 to 7	Enriched in the spirit	<ul style="list-style-type: none"> ✓ Nature and role of human beings. (Genesis 2:7, Gen1:27) ✓ The five animal freedoms. ✓ Respect, care and protection of all life including animals and plants. ✓ How human beings failed to live up to God's standards (Gen 2:17) (Gen 3:16-19). ✓ How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3) ✓ Teachings about God's plan for salvation. ✓ God's plan for salvation. ✓ Jesus' life as a perfect example. Rom.5:6-10, heb. 9:15, mat. 1:23 -27 mark 14:32 – 41. 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Describes the nature of human beings. ✓ Explains the five freedoms for animals. ✓ Describes his / her role towards animals and plants. ✓ Explains how human beings failed to live up to God's standards. ✓ Describes God's plan of salvation. 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Reads, pronounces writes and writes and uses the following words correctly. ✓ Creation ✓ Plan ✓ Promise ✓ Holy spirit ✓ Gifts ✓ Care ✓ Bridge ✓ Gap ✓ Shelter ✓ Health care ✓ Kindness 		<ul style="list-style-type: none"> ✓ Discussion ✓ Explanation ✓ Dramatization 	<ul style="list-style-type: none"> ✓ Bible reading ✓ Note taking ✓ Asking and answering questions. 	<ul style="list-style-type: none"> ✓ Critical thinking. ✓ Decision making. ✓ Self awareness <p>Values</p> <ul style="list-style-type: none"> ✓ Respect ✓ Obedience ✓ Care ✓ Trust ✓ appreciation 	<ul style="list-style-type: none"> ✓ Bible ✓ Text books 	<p>MK R.E book 7 pages 1-21.</p> <p>P.7 curriculum NCDC pages 181-184</p>

Learning outcomes: the learner identifies and appreciates the common aspects in Christian and African traditional beliefs.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3 to 5	1 to 7	Ancestors, ourselves and the spirit	<ul style="list-style-type: none"> ✓ Christian and African traditional beliefs. (1 Thessalonians 5:21-22). ✓ Reconciliation (lev.6:1-7) (1 sam. 	<p>Their learner:</p> <ul style="list-style-type: none"> ✓ Compares African traditional and Christian beliefs. 	<p>The learner</p> <ul style="list-style-type: none"> ✓ Pronounces, writes, spells and uses the following words 		<ul style="list-style-type: none"> ✓ Discussion ✓ Explanation ✓ Dramatization 	<ul style="list-style-type: none"> ✓ Note taking ✓ Bible reading ✓ Role playing 	<ul style="list-style-type: none"> ✓ Effective communication. ✓ Self awareness. ✓ Decision making non-violent conflict 	<ul style="list-style-type: none"> ✓ Bible ✓ Text books 	<p>MK book 7 pages 23-40</p> <p>P.7</p>

			12:1-17), matt. 5:23 -24. ✓ Life after death. 1 Corinth. 15:20, Gen:3:19, 1 thessa. 4:14 -17, john 11 : 25 – 27 Mathew 10:28	✓ Explains the meaning and importance of reconciliation. ✓ Describes traditional and Christian ways of reconciliation	correctly. ✓ Christian ✓ Tradition ✓ Beliefs ✓ Reconciliation ✓ Death			resolution. Values ✓ Appreciation ✓ Respect ✓ Sharing ✓ Patience ✓ Endurance ✓ Love		curri – NCDC 185 - 188	
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Learning outcome: The learner appreciates the independence and co-operation between people of different Nations and Religious.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
6 to 8	1 to 7	Enriched by other nations and religions.	✓ World Religions ✓ Respecting and relating with people of other religions. ✓ International organizations. ✓ Ways through which Nations Benefit from other people culture trade and development.	The learner: ✓ Explains some major religions of the world. ✓ Describes symbols, signs and basic beliefs of some major religious. ✓ Identifies international organization.	The learner: ✓ Reads, pronounces, spells and uses the following words correctly. ✓ Nations ✓ Organization ✓ Culture ✓ Relief ✓ Development ✓ Trade ✓ Judaism ✓ Bahai	✓ Explanation ✓ Discussion	✓ Note taking. ✓ Brain storming ✓ Dramatising	✓ Critical thinking ✓ Decision making ✓ Effective communication ✓ Interpersonal relationship ✓ Friendship formation Values ✓ Respect ✓ Concern ✓ Love ✓ together	✓ Bible ✓ Text books	MK R.E book 7 page 41-60 P.7 curri NCDC page 189 - 192	

Term II

Learning outcome: The learner explores ways of serving others which are carried out in Uganda and appreciates the importance of caring for and serving others.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Serving others in the spirit	✓ Service for others - Mathew 25:33-40 - Luke 16:19-25 - Acts 6:1-3 - John 13:8 ✓ Relief organisations ✓ The call to serve	Learner: ✓ Defines service ✓ Explains the bible teaching on service. ✓ Identifies different incidences where people have	Learner: ✓ Reads pronounces, spells and uses the following words correctly: - Service - Needy	✓ Explanation ✓ Discussion	✓ Note taking ✓ Bible reading ✓ Group discussions ✓ Brain storming.	✓ Friendship formation ✓ Creative thinking ✓ Empathy Values ✓ Caring ✓ Concern ✓ Love	✓ Bible ✓ Text book	MK RE book 7 pages 61-74 P.7 curric pages 194-196	

				<ul style="list-style-type: none"> ✓ demonstrated care for others. ✓ Relates service in the bible to daily life. 	<ul style="list-style-type: none"> - Relief - Organisation -Project - Self lessens 			✓ Hard working			
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Learning outcome: The learner appreciates purpose of marriage and develops skills of friendship formation and control of emotions and instincts.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS	
3 to 5	1 to 9	Living in the spirit of love	<ul style="list-style-type: none"> ✓ The spirit of love <ul style="list-style-type: none"> - Rom. 5:5 - Gal. 5:22-25 1 John 4:12 - 19 ✓ Marriage <ul style="list-style-type: none"> - Meaning -Purpose -Types ✓ Marriage partners. ✓ Love and relationships. ✓ Importance of good friendship and self control. ✓ Sexual deviations ✓ Control and prevention against STD's biblically. 	<ul style="list-style-type: none"> The learner: <ul style="list-style-type: none"> ✓ Explains meaning of marriage. ✓ States the types of marriage. ✓ Gives reasons why people marry. ✓ Gives biblical teachings and laws on marriage. ✓ Identifies sexual deviations. 	<ul style="list-style-type: none"> The learners: <ul style="list-style-type: none"> ✓ Reads pronounces spells and uses the following words correctly: <ul style="list-style-type: none"> - Marriage - love - friendship - bestiality - STD's - Sexual deviations - Consent - Defence. 		<ul style="list-style-type: none"> ✓ Explanation ✓ Discussion 	<ul style="list-style-type: none"> ✓ Discussing ✓ Debating on qualities of good marriage partner. ✓ Brains forming on the meaning of love and relationship. 	<ul style="list-style-type: none"> ✓ Friendship formation ✓ Decision making ✓ copying with emotions ✓ Peer resistance <p>Values</p> <ul style="list-style-type: none"> ✓ Love ✓ Abstinence ✓ Faithfulness 	<ul style="list-style-type: none"> ✓ Bible ✓ Text books 	<p>MK R.E book 7 pages 75-95</p> <p>P.7 curriculum pages 197-200</p>	

Learning outcome: The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS	
6 to 7	1 to 6	The spirit makes us free	<ul style="list-style-type: none"> ✓ Freedom and Authority. ✓ Biblical teaching on freedom and authority. - mark 10:41 – 45 - Mathew 22:15-22 - Romans 13: 1 -7 - Jeremiah 10:23 ✓ Human rights - rights and responsibilities - Laws which protect people's rights. 	<ul style="list-style-type: none"> The learner: <ul style="list-style-type: none"> ✓ Gives meaning of freedom and authority. ✓ Identifies types of authority. ✓ Describes how people misuse freedom and authority. ✓ Explains the biblical teaching on freedom and authority. 	<ul style="list-style-type: none"> The learners: <ul style="list-style-type: none"> ✓ Reads pronounces spells and uses the following words correctly: <ul style="list-style-type: none"> - freedom - authority - leadership - voting - fair free 		<ul style="list-style-type: none"> ✓ Discussion ✓ Explanation 	<ul style="list-style-type: none"> ✓ Asking and answering questions. ✓ Debating ✓ Role playing ✓ Sharing 	<ul style="list-style-type: none"> ✓ Friendship formation ✓ Effective communication ✓ Empathy <p>Values</p> <ul style="list-style-type: none"> ✓ Caring ✓ Concern ✓ Love 	<ul style="list-style-type: none"> ✓ Bible ✓ Text book 	<p>P.7 curriculum pages 202 - 205</p> <p>MK RE book 7 pages 96 -112</p>	

			- Eligible voters - Free and fair elections.								
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Learning outcome : The learner appreciates and understands the importance of gifts, talents and fruits of the holy spirit and uses them responsibly

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
8 to 9	1 to 6	The spirit helps us to use his gifts.	<ul style="list-style-type: none"> ✓ Talents such as: leadership, business, academic, farming, preaching. ✓ Using our talents. ✓ Creativity in use of our talents. (proverbs 11:24-25) ✓ Meaning of conscience. ✓ The Holy Spirit and the conscience. John 16:6-15 1 cor. 12:1-11. ✓ The gifts and fruits of the Holy Spirit. 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Identifies their talents and those of other people. ✓ Describes how to use talents. ✓ Identifies gifts and fruits of the Holy Spirit. ✓ Explains how the Holy Spirit guides us. 	<p>The learners:</p> <ul style="list-style-type: none"> ✓ Reads, writes, pronounces and uses the following words: <ul style="list-style-type: none"> - talents - conscience - potential 	<ul style="list-style-type: none"> ✓ Explanation ✓ Discussion 	<ul style="list-style-type: none"> ✓ Talking about gifts. ✓ Dramatizing ✓ Role playing using talents. 	<ul style="list-style-type: none"> ✓ Critical thinking ✓ Self-awareness ✓ Self-awareness ✓ Effective communication 	<ul style="list-style-type: none"> ✓ Text book ✓ Bible 	<p>P.7 curriculum pages 206-208</p> <p>MK RE book 7 pages 113-131</p>	

TERM III

Learning outcome: Learner develops skills to make necessary emotional adjustments to cope with failure and fear as well as celebrate success.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Strengthened by the spirit we accept the events of life.	<ul style="list-style-type: none"> ✓ Success and failure. <ul style="list-style-type: none"> - Definitions. Job 1:1-22 Joshua 7:1-6 ✓ Causes of success and failure. ✓ How God helps people to cope with success and failure Luke 4:1-13, Mathew 14:23-32 ✓ Fear <ul style="list-style-type: none"> - causes - values 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Explains success. ✓ Describes causes of success and failure. ✓ Explains how Jesus was strengthened by the Holy Spirit. ✓ Manager own emotions. 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Reads, writes, spells, pronounces and uses the following words correctly. <ul style="list-style-type: none"> - success - failure - cope - fear - courage 	<ul style="list-style-type: none"> ✓ Discussion ✓ Role play ✓ Explanation 	<ul style="list-style-type: none"> ✓ Story telling on success. ✓ Discussing about success failure and fear. 	<ul style="list-style-type: none"> ✓ Critical thinking ✓ Decision making ✓ Self esteem ✓ Copying with emotions. <p>Values</p> <ul style="list-style-type: none"> ✓ Confidence ✓ Responsibility commitment ✓ Co-operation ✓ patience 	<ul style="list-style-type: none"> ✓ test books ✓ Bible 	<p>P.7 curriculum pages 210-213</p> <p>MK P.7 RE pages 132-148</p>	

			<ul style="list-style-type: none"> ✓ Emotions <ul style="list-style-type: none"> - recognizing our emotions - managing our emotions 		<ul style="list-style-type: none"> - emotions - pollutants - natural - habitat - cruelty 						
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Topic 2
Learning outcome: The learner develops communication skill with fellow human beings and with God through fellowship and prayer.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3, 4 & 5	1 to 7	Praying in the spirit	<ul style="list-style-type: none"> ✓ Meaning of communication ✓ Importance of communication ✓ Ways of communication ✓ Importance of prayer ✓ Types of prayer ✓ Incidences of prayer ✓ Examples of prayer ✓ Lessons from Jesus life ✓ Practical application of prayer. 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Explains the meaning and importance of communication. ✓ Explains different types of prayers. ✓ Mentions lessons learnt from Jesus teaching on prayer. ✓ Explains why he / she 	<p>The learner:</p> <ul style="list-style-type: none"> ✓ Reads, pronounces, writes and uses the following key words: ✓ Praise ✓ Thanks giving ✓ Confession ✓ Intercession ✓ Petition ✓ Dedication 		<ul style="list-style-type: none"> ✓ Discussion ✓ Explanation 	<ul style="list-style-type: none"> ✓ Defining terms like communication. ✓ Bible reading ✓ Note taking and answering questions ✓ Petition ✓ Dedication 	<ul style="list-style-type: none"> ✓ Effective communication ✓ Critical thinking ✓ Self-awareness <p>Values</p> <ul style="list-style-type: none"> ✓ Honesty ✓ Respect ✓ Love ✓ Appreciation 	<ul style="list-style-type: none"> ✓ Text books ✓ Bible 	<p>P.7 curri. Pages 214 to 216</p> <p>MK book 7 pages 151-169</p>

Topic 3
Learning outcome: The learner explores the prayer life of the church through the ages and develops on understanding of the sacraments and their importance.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
5, 6 & 7	1 to 7	Growing in the spirit	<ul style="list-style-type: none"> ✓ Prayer in the church <ul style="list-style-type: none"> - Church history - Creeds ✓ Sacraments in the life of a Christian <ul style="list-style-type: none"> - meaning of sacraments - importance ✓ Holy Spirit and prayer. ✓ The holy spirit in the church today. ✓ New Pentecost romans12:6 	<p>Learners:</p> <ul style="list-style-type: none"> ✓ Describes the need for prayer. ✓ Explains the meaning and importance of sacraments. ✓ Identifies the sacraments. ✓ Discusses the role of the Holy Spirit. 	<p>Learner:</p> <ul style="list-style-type: none"> ✓ Reads, writes, pronounces and uses the following words correctly. ✓ Prayer ✓ Creed ✓ Sacraments ✓ Holy spirit 		<ul style="list-style-type: none"> ✓ Explanation ✓ Story telling 	<ul style="list-style-type: none"> ✓ Note taking ✓ Debating 	<ul style="list-style-type: none"> ✓ Creative thinking ✓ Decision making <p>Values</p> <ul style="list-style-type: none"> ✓ Patience ✓ Love ✓ Care 	<ul style="list-style-type: none"> ✓ Bible ✓ Text book 	<p>MK RE P.7 pages 170 - 191</p> <p>P.7 curriculum NCDC pages 217 - 219</p>

