

## C.R.E SCHEME OF WORK FOR P.7 – TERM I

### THEME: CHRISTIANS AND THE HOLY SPIRIT

**LEARNING OUTCOME: THE LEARNER APPRECIATES AND EXPLAINS HOW GOD HAS ALWAYS CARED FOR HIS PEOPLE EVEN WHEN THEY BETRAY HIM.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 3	1 to 7	Enriched in the spirit	<ul style="list-style-type: none"> <li>✓ Nature and role of human beings. (Genesis 2:7, Gen1:27)</li> <li>✓ The five animal freedoms.</li> <li>✓ Respect, care and protection of all life including animals and plants.</li> <li>✓ How human beings failed to live up to God's standards (Gen 2:17) (Gen 3:16-19).</li> <li>✓ How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3)</li> <li>✓ Teachings about God's plan for salvation.</li> <li>✓ God's plan for salvation.</li> <li>✓ Jesus' life as a perfect example. Rom.5:6-10, heb. 9:15, mat. 1:23 -27 mark 14:32 – 41.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Describes the nature of human beings.</li> <li>✓ Explains the five freedoms for animals.</li> <li>✓ Describes his / her role towards animals and plants.</li> <li>✓ Explains how human beings failed to live up to God's standards.</li> <li>✓ Describes God's plan of salvation.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Reads, pronounces writes and uses the following words correctly.</li> <li>✓ Creation</li> <li>✓ Plan</li> <li>✓ Promise</li> <li>✓ Holy spirit</li> <li>✓ Gifts</li> <li>✓ Care</li> <li>✓ Bridge</li> <li>✓ Gap</li> <li>✓ Shelter</li> <li>✓ Health care</li> <li>✓ Kindness</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> <li>✓ Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible reading</li> <li>✓ Note taking</li> <li>✓ Asking and answering questions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking.</li> <li>✓ Decision making.</li> <li>✓ Self awareness</li> </ul> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>✓ Respect</li> <li>✓ Obedience</li> <li>✓ Care</li> <li>✓ Trust</li> <li>✓ appreciation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK R.E book 7 pages 1-21.  P.7 curriculum NCDC pages 181-184	
<b>Learning outcomes: the learner identifies and appreciates the common aspects in Christian and African traditional beliefs.</b>											
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3 to 5	1 to 7	Ancestors, ourselves and the spirit	<ul style="list-style-type: none"> <li>✓ Christian and African traditional beliefs. (1 Thessalonians 5:21-22).</li> <li>✓ Reconciliation (lev.6:1-7) (1 sam.</li> </ul>	Their learner: <ul style="list-style-type: none"> <li>✓ Compares African traditional and Christian beliefs.</li> </ul>	The learner <ul style="list-style-type: none"> <li>✓ Pronounces, writes, spells and uses the following words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Explanation</li> <li>✓ Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>✓ Note taking</li> <li>✓ Bible reading</li> <li>✓ Role playing</li> </ul>	<ul style="list-style-type: none"> <li>✓ Effective communication.</li> <li>✓ Self awareness.</li> <li>✓ Decision making non-violent conflict</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK book 7 pages 23-40  P.7	

			12:1-17), matt. 5:23-24. ✓ Life after death. 1 Corinth. 15:20, Gen:3:19, 1 thessa. 4:14 -17, john 11 : 25 – 27 Mathew 10:28	✓ Explains the meaning and importance of reconciliation. ✓ Describes traditional and Christian ways of reconciliation	correctly. ✓ Christian ✓ Tradition ✓ Beliefs ✓ Reconciliation ✓ Death			resolution.  <b>Values</b> ✓ Appreciation ✓ Respect ✓ Sharing ✓ Patience ✓ Endurance ✓ Love		curri – NCDC 185 - 188	
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**Learning outcome: The learner appreciates the independence and co-operation between people of different Nations and Religious.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
6 to 8	1 to 7	Enriched by other nations and religions.	<ul style="list-style-type: none"> <li>✓ World Religions</li> <li>✓ Respecting and relating with people of other religions.</li> <li>✓ International organizations.</li> <li>✓ Ways through which Nations Benefit from other people culture trade and development.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Explains some major religions of the world.</li> <li>✓ Describes symbols, signs and basic beliefs of some major religious.</li> <li>✓ Identifies international organization.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>✓ Reads, pronounces, spells and uses the following words correctly.</li> <li>✓ Nations</li> <li>✓ Organization</li> <li>✓ Culture</li> <li>✓ Relief</li> <li>✓ Development</li> <li>✓ Trade</li> <li>✓ Judaism</li> <li>✓ Bahai</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Note taking.</li> <li>✓ Brain storming</li> <li>✓ Dramatising</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking</li> <li>✓ Decision making</li> <li>✓ Effective communication</li> <li>✓ Interpersonal relationship</li> <li>✓ Friendship formation</li> </ul> <b>Values</b> <ul style="list-style-type: none"> <li>✓ Respect</li> <li>✓ Concern</li> <li>✓ Love</li> <li>✓ together</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text books</li> </ul>	MK R.E book 7 page 41-60  P.7 curri NCDC page 189 - 192	

## Term II

**Learning outcome: The learner explores ways of serving others which are carried out in Uganda and appreciates the importance of caring for and serving others.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Serving others in the spirit	<ul style="list-style-type: none"> <li>✓ Service for others</li> <li>- Mathew 25:33-40</li> <li>- Luke 16:19-25</li> <li>- Acts 6:1-3</li> <li>- John 13:8</li> <li>✓ Relief organisations</li> <li>✓ The call to serve</li> </ul>	Learner: <ul style="list-style-type: none"> <li>✓ Defines service</li> <li>✓ Explains the bible teaching on service.</li> <li>✓ Identifies different incidences where people have</li> </ul>	Learner: <ul style="list-style-type: none"> <li>✓ Reads pronounces, spells and uses the following words correctly:</li> <li>- Service</li> <li>- Needy</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Note taking</li> <li>✓ Bible reading</li> <li>✓ Group discussions</li> <li>✓ Brain storming.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Friendship formation</li> <li>✓ Creative thinking</li> <li>✓ Empathy</li> </ul> <b>Values</b> <ul style="list-style-type: none"> <li>✓ Caring</li> <li>✓ Concern</li> <li>✓ Love</li> </ul>	<ul style="list-style-type: none"> <li>✓ Bible</li> <li>✓ Text book</li> </ul>	MK RE book 7 pages 61-74  P.7 curric pages 194-196	

				demonstrated care for others. ✓ Relates service in the bible to daily life.	- Relief - Organisation -Project - Self lessens			✓ Hard working			
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**Learning outcome: The learner appreciates purpose of marriage and develops skills of friendship formation and control of emotions and instincts.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3 to 5	1 to 9	Living in the spirit of love	✓ The spirit of love - Rom. 5:5 -Gal. 5:22-25 1 John 4:12 - 19 ✓ Marriage - Meaning -Purpose -Types ✓ Marriage partners. ✓ Love and relationships. ✓ Importance of good friendship and self control. ✓ Sexual deviations ✓ Control and prevention against STD's biblically.	The learner: ✓ Explains meaning of marriage. ✓ States the types of marriage. ✓ Gives reasons why people marry. ✓ Gives biblical teachings and laws on marriage. ✓ Identifies sexual deviations.	The learners: ✓ Reads pronounces spells and uses the following words correctly: - Marriage - love - friendship - bestiality - STD's - Sexual deviations - Consent - Defence.	✓ Explanation ✓ Discussion	✓ Discussing ✓ Debating on qualities of good marriage partner. ✓ Brains forming on the meaning of love and relationship.	✓ Friendship formation ✓ Decision making ✓ copying with emotions ✓ Peer resistance  <b>Values</b> ✓ Love ✓ Abstinence ✓ Faithfulness	✓ Bible ✓ Text books	MK R.E book 7 pages 75-95  P.7 curriculum pages 197-200	

**Learning outcome: The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
6 to 7	1 to 6	The spirit makes us free	✓ Freedom and Authority. ✓ Biblical teaching on freedom and authority. - mark 10:41 – 45 - Mathew 22:15-22 - Romans 13: 1 -7 - Jeremiah 10:23 ✓ Human rights - rights and responsibilities - Laws which protect people's rights.	The learner: ✓ Gives meaning of freedom and authority. ✓ Identifies types of authority. ✓ Describes how people misuse freedom and authority. ✓ Explains the biblical teaching on freedom and authority.	The learners: ✓ Reads pronounces spells and uses the following words correctly: - freedom - authority - leadership - voting - fair free	✓ Discussion ✓ Explanation	✓ Asking and answering questions. ✓ Debating ✓ Role playing ✓ Sharing	✓ Friendship formation ✓ Effective communication ✓ Empathy  <b>Values</b> ✓ Caring ✓ Concern ✓ Love	✓ Bible ✓ Text book	P.7 curriculum pages 202 - 205  MK RE book 7 pages 96 -112	

			<ul style="list-style-type: none"> <li>- Eligible voters</li> <li>- Free and fair elections.</li> </ul>								
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**Learning outcome : The learner appreciates and understands the importance of gifts, talents and fruits of the holy spirit and uses them responsibly**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
8 to 9	1 to 6	The spirit helps us to use his gifts.	<ul style="list-style-type: none"> <li>✓ Talents such as: leadership, business, academic, farming, preaching.</li> <li>✓ Using our talents.</li> <li>✓ Creativity in use of our talents. (proverbs 11:24-25)</li> <li>✓ Meaning of conscience.</li> <li>✓ The Holy Spirit and the conscience. John 16:6-15 1 cor. 12:1-11.</li> <li>✓ The gifts and fruits of the Holy Spirit.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The learner: Identifies their talents and those of other people.</li> <li>✓ Describes how to use talents.</li> <li>✓ Identifies gifts and fruits of the Holy Spirit.</li> <li>✓ Explains how the Holy Spirit guides us.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The learners: Reads, writes, pronounces and uses the following words: <ul style="list-style-type: none"> <li>- talents</li> <li>- conscience</li> <li>- potential</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Explanation</li> <li>✓ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talking about gifts.</li> <li>✓ Dramatizing</li> <li>✓ Role playing using talents.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking</li> <li>✓ Self-awareness</li> <li>✓ Self-awareness</li> <li>✓ Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>✓ Text book</li> <li>✓ Bible</li> </ul>	P.7 curriculum pages 206-208  MK RE book 7 pages 113-131	

### **TERM III**

**Learning outcome: Learner develops skills to make necessary emotional adjustments to cope with failure and fear as well as celebrate success.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 2	1 to 6	Strengthened by the spirit we accept the events of life.	<ul style="list-style-type: none"> <li>✓ Success and failure. <ul style="list-style-type: none"> <li>- Definitions. Job 1:1-22</li> <li>Joshua 7:1-6</li> </ul> </li> <li>✓ Causes of success and failure.</li> <li>✓ How God helps people to cope with success and failure Luke 4:1-13, Mathew 14:23-32</li> <li>✓ <b>Fear</b> <ul style="list-style-type: none"> <li>- causes</li> <li>- values</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ The learner: Explains success.</li> <li>✓ Describes causes of success and failure.</li> <li>✓ Explains how Jesus was strengthened by the Holy Spirit.</li> <li>✓ Manager own emotions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The learner: Reads, writes, spells, pronounces and uses the following words correctly. <ul style="list-style-type: none"> <li>- success</li> <li>- failure</li> <li>- cope</li> <li>- fear</li> <li>- courage</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussion</li> <li>✓ Role play</li> <li>✓ Explanation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Story telling on success.</li> <li>✓ Discussing about success failure and fear.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Critical thinking</li> <li>✓ Decision making</li> <li>✓ Self esteem</li> <li>✓ Copying with emotions.</li> <li><b>Values</b> <ul style="list-style-type: none"> <li>✓ Confidence</li> <li>✓ Responsibility</li> <li>commitment</li> <li>✓ Co-operation</li> <li>patience</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ test books</li> <li>✓ Bible</li> </ul>	P.7 curriculum pages 210-213  MK P.7 RE pages 132-148	

			✓ <b>Emotions</b> - recognizing our emotions - managing our emotions		- emotions - pollutants - natural - habitat - cruelty						
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## Topic 2

**Learning outcome: The learner develops communication skill with fellow human beings and with God through fellowship and prayer.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3, 4 & 5	1 to 7	Praying in the spirit	✓ Meaning of communication ✓ Importance of communication ✓ Ways of communication ✓ Importance of prayer ✓ Types of prayer ✓ Incidences of prayer ✓ Examples of prayer ✓ Lessons from Jesus life ✓ Practical application of prayer.	The learner: ✓ Explains the meaning and importance of communication. ✓ Explains different types of prayers. ✓ Mentions lessons learnt from Jesus teaching on prayer. ✓ Explains why he / she	The learner: ✓ Reads, pronounces, writes and uses the following key words: ✓ Praise ✓ Thanks giving ✓ Confession ✓ Intercession ✓ Petition ✓ Dedication	✓ Discussion ✓ Explanation	✓ Defining terms like communication. ✓ Bible reading ✓ Note taking and answering questions	✓ Effective communication ✓ Critical thinking ✓ Self-awareness  <b>Values</b> ✓ Honesty ✓ Respect ✓ Love ✓ Appreciation	✓ Text books ✓ Bible	P.7 curri. Pages 214 to 216  MK book 7 pages 151-169	

## Topic 3

**Learning outcome: The learner explores the prayer life of the church through the ages and develops on understanding of the sacraments and their importance.**

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
5, 6 & 7	1 to 7	Growing in the spirit	✓ Prayer in the church - Church history - Creeds ✓ Sacraments in the life of a Christian - meaning of sacraments - importance ✓ Holy Spirit and prayer. ✓ The holy spirit in the church today. ✓ New Pentecost romans12:6	Learners: ✓ Describes the need for prayer. ✓ Explains the meaning and importance of sacraments. ✓ Identifies the sacraments. ✓ Discusses the role of the Holy Spirit.	Learner: ✓ Reads, writes, pronounces and uses the following words correctly. ✓ Prayer ✓ Creed ✓ Sacraments ✓ Holy spirit	✓ Explanation ✓ Story telling	✓ Note taking ✓ Debating	✓ Creative thinking ✓ Decision making  <b>Values</b> ✓ Patience ✓ Love ✓ Care	✓ Bible ✓ Text book	MK RE P.7 pages 170 - 191  P.7 curriculum NCDC pages 217 - 219	

