

## **P.2 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM THREE 2023**

**Learning outcome: The child understands and appreciates the concepts and values of “honesty and fairness”**

W K	P D	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	L/AIDS	REF	RE	M
1	1	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p>Our experience A short drama about a child being honest at home.</p> <p>God's message Study Genesis 27:1-39 Summarize the story of Rebecca and Jacob.</p> <p>Our response Listing down ways of being honest.</p>	<p>The learner Lists ways of being honest at home</p>	<p>Explanation Discussion</p>	<p>Writing ways of being honest</p>	<p>Awareness Honesty Trust Loyalty</p>	<p>Chalk board illustration</p>	<p>Christians living together in God's family page 72</p>		
	2	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Teacher tells a simple story of dishonesty at school.</p> <p><b><u>God's Message</u></b> Study Acts 5:1-11 1 Corinthians 10:13 God wants us to be honest.</p> <p><b><u>Our response</u></b> Pupils need to be honest at school. Teacher makes a prayer with the learner</p>	<p>The learner Mentions ways of being honest at school</p>	<p>Explanation Discussion</p>	<p>Writing ways of being honest</p>	<p>Awareness Honesty Trust Loyalty</p>	<p>Chalk board illustration</p>	<p>Christians living together in god's family 73</p>		

	3	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Teacher introduces a situation game</p> <p><b><u>God's message</u></b> Study Psalms 15:2-3, 5b God blesses us when we are honest and he promises to help us.</p> <p><b><u>Our response</u></b> Teacher asks children what we gain from being honest. -dramatize a simple market scheme of honesty with happiness as a reward.</p>	The learner: Suggests Ways of being honest	Explanat ion  Discussi on	Writing ways of being honest	discussi on  explana tion	Chalk board illustrati on	Christia ns living togethe r in god's family 73
2	1	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Plan a situational game where children can be tempted to be dishonest.</p> <p><b><u>God's message</u></b> Study Acts 5:1-11 and 1Cor 10:13 Tell or summarize the story in the Bible.</p> <p><b><u>Our response</u></b> Make a prayer Listing forms of being dishonesty.</p>	The learner: Identifies forms of dishonest y  Defines dishonest y	Explanat ion  Discussi on	Listing forms of dishonesty	discussi on  explana tion	Chalk board illustrati on	Christia ns living togethe r in god's family 74

	2	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Teacher tells a story about a dishonest child.</p> <p><b><u>God's message</u></b> Study Gen 37:1-11 Summarize the story of Joseph and his brothers</p> <p><b><u>Our response</u></b> Mentioning the effects of dishonesty.</p>	The learner States effects of dishonesty	Explanation Discussion	Listing effects of dishonesty	discussion explanation	Chalk board illustration	Mk standar d R.E book 2 page 66
	3	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Telling a story about an honest girl.</p> <p><b><u>God's message</u></b> -Study Genesis 33:1 -Summarizes the story of Jacob meeting Esau</p> <p><b><u>Our response</u></b> Drawing Esau hugging his brother Jacob -mention reasons of being honest</p>	The learner: Mentions reasons for being honest	Class discussi on Explanation	Writing reasons for being honest	Empath y Friends hip formati on	Chalk Board illustration	Mk standar d R.E book 2 page 69
3	1	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Children do a situational game about sharing unfairly. Do a fair competition in class.</p>	The learner Lists occasions when we	discussi on explanat ion	Writing occasions when to be fair	Proble m solving	Chalk Board illustration	Mk standar d R.E book 2 page 72

			<p><b><u>God's message</u></b> Study Genesis 37:1-11 Summarize the story of Joseph and his brothers.</p> <p><b><u>Our response</u></b> Pupils mention occasions when we can be fair</p>	can be fair					
2	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><b><u>Our experience</u></b> Children perform simple actions and tell how they can show concern to others.</p> <p><b><u>God's message</u></b> Study Exodus 16:4 -21 Summarize the story in the Bible.</p> <p><b><u>Our response</u></b> Listing down reasons for being</p>	The learner States reasons for being fair	discussion	Writing reasons for being fair	self-awareness loyalty	Chalk Board illustration	Mk standard R.E page 72

***Learning outcome: The child shows concern for others and appreciates the importance of kindness and generosity to those in need.***

3		CONCERN AND HONEST	<p><b><u>Our experience</u></b> Children perform simple actions and tell how they can show concern to others.</p> <p><b><u>God's message</u></b> Study Exodus 16:4-21 Summarize the story in the bible.</p>	The learner Writes down ways of showing concern		Listing ways of showing concern	self-awareness loyalty		Mk standard R.E page 72
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			<b><u>Our response</u></b> Listing down reasons for being fair.					
4	1	Concern and honest	<b><u>Our experience</u></b> Dramatizing and asking pupils to tell how they have been able to show concern  <b><u>God's message</u></b> Study 2kings 4:8- 17 Summarize the story of the rich woman with Elisha  <b><u>Our response</u></b> Mentioning ways of showing concern to others.	The learner Lists ways of showing concern for our friends		Listing ways of showing concern	self-awareness loyalty	Chalk Board illustration      Mk standard R.E page 72
	2	Concern and honest	<b><u>Our experience</u></b> Tell a story about generosity and ask questions about it.  <b><u>God's message</u></b> Study proverbs 11;25 God wants us to be generous.  <b><u>Our response</u></b> Listing down ways of being generous. -assign duties to pupils or groups	The learner Lists ways of being generous	Class discussion      Explanation	Listing ways of being generous	Empathy      Friendship formation	Chalk board illustration      Christians live together in god's family 81

3			<p><b><u>Our experience</u></b> A situational game of a learner sitting in front of the class and eating alone</p> <p><b><u>God's message</u></b> Study Proverbs 11:25 God wants us to be generous.</p> <p><b><u>Our response</u></b> Listing down ways of being generous. -assign duties to pupils or groups.</p>	The learner: Mention s things we can share	Class discussion Explanation	mentoring things we can	Empath y Friend ship formati on	Chalk board illustration	Christia ns live togethe r I God's family page 86
5	1	Concern and honest	<p><b><u>Our experience</u></b> Pupils tell any good news they have.</p> <p><b><u>God's message</u></b> Study Matthew 28:19-20 Luke 9:1-6</p> <p><b><u>Our response</u></b> Pupils list down things about God we can share.</p>	The learner Lists things about good we can share	story telling	Mentioning things about we God that can share	concern appreciation	Chalk board illustration	Thematic curr page 6
	2	Concern and honest	<p><b><u>Our experience</u></b> Act a situation game about sharing.</p> <p><b><u>God's message</u></b> Luke 9:1-6</p>	The learner Mention s reasons	discussion explanation	Listing reasons for sharing	friendsh ip formati on discussi on		thematic curriculum

			The teacher summarizes the story in the bible  <b><u>Our response</u></b> Listing reasons for sharing	for sharing			making love		Christians living together in God's family page 74
3			<b><u>Our experience</u></b> <i>Making up a story to illustrate the need for a mediator.</i>  <b><u>God's message</u></b> <i>Study Isaiah 40:9-11 John 3:16-17 Discussing the good things that please God and bad things that make him feel bad.</i>  <b><u>Our response</u></b> <i>Mentioning occasions when they need Jesus as a mediator</i>	The learner Explains of occasions when we need Jesus as a mediator	Explaining  Story telling  Dramatizing	Writing occasions when we need Jesus	Creative thinking  Love  Appreciation	Bible	Bible Isaiah 9:6-7, Matthew 2: 11- 12

<b><i>Learning outcome: The child knows Jesus as God's greatest gift to us and appreciates celebrating Christians</i></b>									
6	1		<b><u>Our experience</u></b> Pupils mention ways we celebrate the birth of a baby.  <b><u>God's message</u></b>	The learner Explains importance of gifts	explanation	Writing importance of gifts	appreciation care	Bible	Christians live together in God's family page 92

			Study 1 Samuel 1:1-27 Summarize 2:1-10 Story of Hannah  <b><u>Our response</u></b> Mentioning the importance of gifts						
2			The birth of Jesus  <b><u>Our experience</u></b> Pupils mention the things we do to celebrate the birth of a new baby.  <b><u>God's message</u></b> Study Luke 2:1-7 Summarize the story of Jesus' birth.  <b><u>Our response</u></b> dramatize the story of Jesus' birth Draw Jesus in the Manger	The learner Narrates the story of Jesus' birth	story telling discussion	Answering questions	kindness appreciation	Bible	Christians live together in God's family page 94
3			<b><u>Our experience</u></b> teachers ask questions from the previous lessons. Define a shepherd and his work  <b><u>God's message</u></b> Study Luke 2:8-20 Teacher summarizes the story of Jesus' birth	Read the story of Jesus' birth	discussion explanation		creativity thinking care	Bible	Christians live together in God's family page 95

			<b><u>Our response</u></b> Dramatize the story Sing a song" While a shepherd					
7	1		<b><u>Our experience</u></b> Mentioning gifts they bring to new born babies and why.  <b><u>God's message</u></b> Study Matthew 2:1-11 Summarize the story in the bible  <b><u>Our response</u></b> Dramatize the story Draw and name the gifts Jesus received	story telling		self awareness love	Bible	Christians live together in God's family page 95
	2		<b><u>Our experience</u></b> Teacher asks children to follow the instructions  <b><u>God's message</u></b> Study Matthew 2:1-11  <b><u>Our response</u></b> Answering questions about the lessons. -sing a song.	The learner Narrates Jesus, birth	Story telling	Answering questions	Appreciation Love	Chalk board illustration  Bible Luke 3:3 – 16

***Learning outcome: The learner understands the importance of the message in Surat -Al- Lahab***

3		<b>SURAT AL -LHAB</b>	<p><b>Surat Al- Lahab</b></p> <p>-Meaning of the Koran</p> <p><u>Importance of the Surat</u></p> <p>-Educates Muslims about Allah</p> <p>-prevents us from doing evil e.g drinking alcohol, stealing</p>	<p>The learner:</p> <ul style="list-style-type: none"> <li>-giving the functions of the arch – angel</li> </ul>	explanation discussion	explanation discussion	Appreciation Love		Thematic curr page 7 teachers guide
8	1	<b>TAWH IDD</b>	<p><b>ANGELS OF ALLAH</b></p> <p><u>Arch angel jibrill</u> (most important angel)</p> <p><u>Functions of the arch angel</u></p> <p>-Take Allah's message to his prophets</p> <p><u>Relationship between Mohammed and the arch angel</u></p> <p>-Brought the first message to Mohammed at Mt. Hira</p>	<p>The learner:</p> <ul style="list-style-type: none"> <li>-gives the relationship between the arch angel and the prophet s</li> <li>-states the relation between Moham med and arch angel</li> </ul>	question and answer explanation		critical thinking care		Thematic curr page 67 teachers guide
	2		<p>Relationship between arch angel and prophets</p> <p>-Delivers message to Allah's prophets</p>	<p>The learner:</p> <ul style="list-style-type: none"> <li>-gives the</li> </ul>	discussion		Appreciation Love		Thematic curr page 67

			<ul style="list-style-type: none"> <li>-Relationship between Mohammed and the arch angel</li> <li>-Brought the first message to -Mohammed at Mt. Hira</li> </ul>	<ul style="list-style-type: none"> <li>relationship between the arch angel and the prophet s</li> <li>-states the relation between Mohammed and the arch angel</li> </ul>					teachers guide
3	<b>FIQH (Practices)</b>	<b>SALAT (PAYERs)</b>	<ul style="list-style-type: none"> <li>-How prayer is performed</li> <li>-What must be done before prayer?</li> <li>-One must perform ablution</li> <li>-One must use acceptance wear</li> <li>-One must face ka'bah</li> </ul>	<ul style="list-style-type: none"> <li>The learner -states things done before prayer</li> </ul>	<ul style="list-style-type: none"> <li>Stating Explanation</li> </ul>	<ul style="list-style-type: none"> <li>Aware things done before prayer</li> </ul>	<ul style="list-style-type: none"> <li>Awareness</li> <li>Responsibility \ Obedience</li> </ul>	<ul style="list-style-type: none"> <li>Chalk board illustration</li> </ul>	<ul style="list-style-type: none"> <li>Thematic curr page 68 -69</li> </ul>
9	1	<b>MORAL AND SPIRITUAL TEACHING</b>	<u>Dua</u> is an additional prayer <u>Importance of Dua</u> <ul style="list-style-type: none"> <li>-To get blessing</li> <li>-To repent</li> <li>-To thank Allah</li> </ul>	<ul style="list-style-type: none"> <li>The learner - explains Dua giving importance of dua</li> </ul>	<ul style="list-style-type: none"> <li>explanation discussion</li> </ul>	<ul style="list-style-type: none"> <li>Writing importance of the Dua</li> </ul>	<ul style="list-style-type: none"> <li>responsibility care</li> </ul>	<ul style="list-style-type: none"> <li>Chalk board illustration</li> </ul>	<ul style="list-style-type: none"> <li>Thematic curr page 68 -69</li> </ul>

2			<u>Importance of Dua</u> -For the dead -To rest the souls of the dead in peace. -To forgive the dead for their sins -To clear their way to paradise	The learner: -states the importance of the Dua for the dead	explanation discussion	Writing the importance of the Dua for the dead	respect appreciation	Chalk board illustration	Thematic curr page 68 -69
3	<b>HISTORY OF ISLAM</b>	<b>MESSENGER SHIP OF PROPHET MUHAMMED</b>	-Life of prophet Mohammed. Born – Mecca	The learner: - Narrates the story of the life of Mohammed	Story telling	Answering questions	Awareness Responsibility Awareness.	Chalk board illustration	Thematic curr page 68-69