

P.2 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM THREE 2023

Learning outcome: The child understands and appreciates the concepts and values of “honesty and fairness”

W K	P D	THEME	SUB THEME	CONTENT	COMPE TENCES	METHOD S	ACTIVITIE S	LIFE SKILLS	L/AIDS	REF	R E M
1	1	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p>Our experience A short drama about a child being honest at home.</p> <p>God's message Study Genesis 27:1-39 Summarize the story of Rebecca and Jacob.</p> <p>Our response Listing down ways of being honest.</p>	The learner Lists ways of being honest at home	Explanat ion Discussi on	Writing ways of being honest	Awaren ess Honesty Trust Loyalty	Chalk board illustrati on	Christia ns living togethe r in God's family page 72	
	2	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Teacher tells a simple story of dishonesty at school.</p> <p><u>God's Message</u> Study Acts 5:1-11 1 Corinthians 10:13 God wants us to be honest.</p> <p><u>Our response</u> Pupils need to be honest at school. Teacher makes a prayer with the learner</p>	The learner Mentions ways of being honest at school	Explanat ion Discussi on	Writing ways of being honest	Awaren ess Honesty Trust Loyalty	Chalk board illustrati on	Christia ns living togethe r in god's family 73	

	3	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Teacher introduces a situation game</p> <p><u>God's message</u> Study Psalms 15:2-3, 5b God blesses us when we are honest and he promises to help us.</p> <p><u>Our response</u> Teacher asks children what we gain from being honest. -dramatize a simple market scheme of honesty with happiness as a reward.</p>	The learner: Suggests Ways of being honest	Explanat ion Discussi on	Writing ways of being honest	discussi on explana tion	Chalk board illustrati on	Christia ns living togethe r in god's family 73
2	1	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Plan a situational game where children can be tempted to be dishonest.</p> <p><u>God's message</u> Study Acts 5:1-11 and 1Cor 10:13 Tell or summarize the story in the Bible.</p> <p><u>Our response</u> Make a prayer Listing forms of being dishonesty.</p>	The learner: Identifies forms of dishonest y Defines dishonest y	Explanat ion Discussi on	Listing forms of dishonesty	discussi on explana tion	Chalk board illustrati on	Christia ns living togethe r in god's family 74

	2	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Teacher tells a story about a dishonest child.</p> <p><u>God's message</u> Study Gen 37:1-11 Summarize the story of Joseph and his brothers</p> <p><u>Our response</u> Mentioning the effects of dishonesty.</p>	The learner States effects of dishonesty	Explanat ion Discussi on	Listing effects of dishonesty	discussi on explana tion	Chalk board illustrati on	Mk standar d R.E book 2 page 66	
	3	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Telling a story about an honest girl.</p> <p><u>God's message</u> -Study Genesis 33:1 -Summarizes the story of Jacob meeting Esau</p> <p><u>Our response</u> Drawing Esau hugging his brother Jacob -mention reasons of being honest</p>	The learner: Mentions reasons for being honest	Class discussi on Explanat ion	Writing reasons for being honest	Empath y Friends hip formati on	Chalk Board illustrati on	Mk standar d R.E book 2 page 69	
3	1	X-TIANS LIVING TOGETHER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Children do a situational game about sharing unfairly. Do a fair competition in class.</p>	The learner Lists occasions when we	discussi on explanat ion	Writing occasions when to be fair	Proble m solving	Chalk Board illustrati on	Mk standar d R.E book 2 page 72	

				<p><u>God's message</u> Study Genesis 37:1-11 Summarize the story of Joseph and his brothers.</p> <p><u>Our response</u> Pupils mention occasions when we can be fair</p>	can be fair						
	2	X-TIANS LIVING TOGETH ER IN GOD'S FAMILY	HONESTY AND FAIRNESS	<p><u>Our experience</u> Children perform simple actions and tell how they can show concern to others.</p> <p><u>God's message</u> Study Exodus 16:4 -21 Summarize the story in the Bible.</p> <p><u>Our response</u> Listing down reasons for being</p>	The learner States reasons for being fair	discussi on	Writing reasons for being fair	self- awareness loyalty	Chalk Board illustration	Mk standar d R.E page 72	
<i>Learning outcome: The child shows concern for others and appreciates the importance of kindness and generosity to those in need.</i>											
	3		CONCERN AND HONEST	<p><u>Our experience</u> Children perform simple actions and tell how they can show concern to others.</p> <p><u>God's message</u> Study Exodus 16:4-21 Summarize the story in the bible.</p>	The learner Writes down ways of showing concern		Listing ways of showing concern	self- awareness loyalty		Mk standar d R.E page 72	

				<u>Our response</u> Listing down reasons for being fair.							
4	1		Concern and honest	<u>Our experience</u> Dramatizing and asking pupils to tell how they have been able to show concern <u>God's message</u> Study 2kings 4:8- 17 Summarize the story of the rich woman with Elisha <u>Our response</u> Mentioning ways of showing concern to others.	The learner Lists ways of showing concern for our friends		Listing ways of showing concern	self-awareness loyalty	Chalk Board illustration	Mk standard R.E page 72	
	2		Concern and honest	<u>Our experience</u> Tell a story about generosity and ask questions about it. <u>God's message</u> Study proverbs 11;25 God wants us to be generous. <u>Our response</u> Listing down ways of being generous. -assign duties to pupils or groups	The learner Lists ways of being generous	Class discussion Explanation	Listing ways of being generous	Empathy Friendship formation	Chalk board illustration	Christians live together in god's family 81	

	3			<u>Our experience</u> A situational game of a learner sitting in front of the class and eating alone <u>God's message</u> Study Proverbs 11:25 God wants us to be generous. <u>Our response</u> Listing down ways of being generous. -assign duties to pupils or groups.	The learner: Mention s things we can share	Class discussion Explanati on	mentoring things we can	Empath y Friend ship formati on	Chalk board illustrati on	Christia ns live togethe r I God's family page 86
5	1		Concern and honest	<u>Our experience</u> Pupils tell any good news they have. <u>God's message</u> Study Matthew 28:19-20 Luke 9:1-6 <u>Our response</u> Pupils list down things about God we can share.	The learner Lists things about good we can share	story telling	Mentioning things about we God that can share	concern appreci ation	Chalk board illustrati on	Themat ic curr page 6
	2		Concern and honest	<u>Our experience</u> Act a situation game about sharing. <u>God's message</u> Luke 9:1-6	The learner Mention s reasons	discussion explanatio n	Listing reasons for sharing	friendsh ip formati on discussi on		themati c curricul um

				<p>The teacher summarizes the story in the bible</p> <p><u>Our response</u> Listing reasons for sharing</p>	for sharing			making love		Christians living together in God's family page 74
	3			<p><u>Our experience</u> <i>Making up a story to illustrate the need for a mediator.</i></p> <p><u>God's message</u> <i>Study Isaiah 40:9-11 John 3:16-17 Discussing the good things that please God and bad things that make him feel bad.</i></p> <p><u>Our response</u> <i>Mentioning occasions when they need Jesus as a mediator</i></p>	The learner Explains of occasions when we need Jesus as a mediator	<p>Explaining</p> <p>Story telling</p> <p>Dramatizing</p>	Writing occasions when we need Jesus	<p>Creative thinking</p> <p>Love</p> <p>Appreciation</p>	Bible	Bible Isaiah 9:6-7, Matthew 2: 11- 12
<i>Learning outcome: The child knows Jesus as God's greatest gift to us and appreciates celebrating Christians</i>										
6	1			<p><u>Our experience</u> Pupils mention ways we celebrate the birth of a baby.</p> <p><u>God's message</u></p>	The learner Explains importance of gifts	explanation	Writing importance of gifts	<p>appreciation</p> <p>care</p> <p>concern</p>	Bible	Christians live together in God's family page 92

			<p>Study 1 Samuel 1:1-27 Summarize 2:1-10 Story of Hannah</p> <p><u>Our response</u> Mentioning the importance of gifts</p>							
	2		<p>The birth of Jesus</p> <p><u>Our experience</u> Pupils mention the things we do to celebrate the birth of a new baby.</p> <p><u>God's message</u> Study Luke 2:1-7 Summarize the story of Jesus' birth.</p> <p><u>Our response</u> dramatize the story of Jesus' birth Draw Jesus in the Manger</p>	The learner Narrates the story of Jesus' birth	story telling discussion	Answering questions	kindness appreciation	Bible	Christians live together in God's family page 94	
	3		<p><u>Our experience</u> teachers ask questions from the previous lessons. Define a shepherd and his work</p> <p><u>God's message</u> Study Luke 2:8-20 Teacher summarizes the story of Jesus' birth</p>	Read the story of Jesus' birth	discussion explanation		creativity thinking care	Bible	Christians live together in God's family page 95	

	3		SURAT AL -LHAB	<u>Surat Al- Lahab</u> -Meaning of the Koran <u>Importance of the Surat</u> -Educates Muslims about Allah -prevents us from doing evil e.g drinking alcohol, stealing	The learner: -giving the functions of the arch – angel	explanation discussion	explanation discussion	Appreciation Love		Thematic curr page 7 teachers guide	
8	1	TAWHIDD	ANGELS OF ALLAH	<u>Arch angel jibrill</u> (most important angel <u>Functions of the arch angel</u> -Take Allah’s message to his prophets <u>Relationship between Mohammed and the arch angel</u> -Brought the first message to Mohammed at Mt. Hira	The learner: -gives the relationship between the arch angel and the prophets -states the relation between Mohammed and arch angel	question and answer explanation		critical thinking care		Thematic curr page 67 teachers guide	
	2			Relationship between arch angel and prophets -Delivers message to Allah’s prophets	The learner: -gives the	discussion		Appreciation Love		Thematic curr page 67	

				<ul style="list-style-type: none"> -Relationship between Mohammed and the arch angel -Brought the first message to -Mohammed at Mt. Hira 	relationship between the arch angel and the prophets -states the relation between Mohammed and the arch angel					teachers guide	
	3	FIQH (Practices)	SALAT (PAYERS)	<ul style="list-style-type: none"> -How prayer is performed -What must be done before prayer? -One must perform ablution -One must use acceptance wear -One must face ka'bah 	The learner -states things done before prayer	Stating Explanation	Aware things done before prayer	Awareness Responsibility \ Obedience	Chalk board illustration	Thematic curr page 68 -69	
9	1	MORAL AND SPIRITUAL TEACHING	DUA	<u>Dua</u> is an additional prayer <u>Importance of Dua</u> <ul style="list-style-type: none"> -To get blessing -To repent -To thank Allah 	The learner - explains Dua giving importance of dua	explanation discussion	Writing importance of the Dua	responsibility care	Chalk board illustration	Thematic curr page 68 -69	

	2			<u>Importance of Dua</u> -For the dead -To rest the souls of the dead in peace. -To forgive the dead for their sins -To clear their way to paradise	The learner: -states the importance of the Dua for the dead	explanation discussion	Writing the importance of the Dua for the dead	respect appreciation	Chalk board illustration	Thematic curr page 68 -69	
	3	HISTORY OF ISLAM	MESSENGER SHIP OF PROPHET MUHAMMAD	-Life of prophet Mohammed. Born – Mecca	The learner: - Narrates the story of the life of Mohammed	Story telling	Answering questions	Awareness Responsibility Awareness.	Chalk board illustration	Thematic curr page 68-69	