

PRIMARY TWO ENGLISH SCHEME OF WORK FOR TERM III 2023

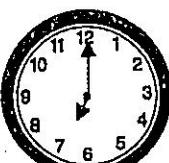
PD	THEMES	SUB-THEME	CONTENT	COMPETENCES	METHODS	L/ACTIVITIES	L/SKILLS	L/AIDS	REF
1	Accidents and safety	First aid	Vocabulary Pair of scissors Cotton wool Medicine Safety pin First aid box Bandage Structures What is this? This is a -----	Pronounces words correctly <ul style="list-style-type: none"> • Read words correctly. • Spells the words correctly • - Answers given structures 	<ul style="list-style-type: none"> - whole word - Look listen & say 	<ul style="list-style-type: none"> - pronouncing - reading - spelling - answering 	<ul style="list-style-type: none"> - Confidence - Effective communication 	<ul style="list-style-type: none"> - Real objects and pictures 	English practice bk 2 pupils bk 2 pg 132 Tr's guide pg 82
2			Vocabulary <ul style="list-style-type: none"> - bandage - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a -----	Pronounces words correctly <ul style="list-style-type: none"> • Read words correctly. • Spells the words correctly • - Answers given structures 	<ul style="list-style-type: none"> - whole word - Look listen & say 	<ul style="list-style-type: none"> - pronouncing - reading - spelling - answering 	<ul style="list-style-type: none"> - Confidence - Effective communication 	<ul style="list-style-type: none"> - Real objects and pictures 	English practice bk 2 pg 133 Tr's guide pg 82
3			Vocabulary <ul style="list-style-type: none"> - Soap, plaster, cotton wood, razorblade, structures What do we use ---- for? We use ---- for ----	Pronounces words correctly <ul style="list-style-type: none"> • Read words correctly. • Spells the words correctly • - Answers given structures 	<ul style="list-style-type: none"> - whole word - Look listen & say 	<ul style="list-style-type: none"> - pronouncing - reading - spelling - answering 	<ul style="list-style-type: none"> - Confidence - Effective communication 	<ul style="list-style-type: none"> - Real objects and pictures 	English practice bk 2 pupils bk 2 pg 134 Tr's guide pg 84
4			A dialogue May I have a safety pin please? Yes, you may. Nurse, may I have a bandage please? No, you have cotton wool please? Yes you may.	<ul style="list-style-type: none"> - recites a rhyme - acts a dialogue 	<ul style="list-style-type: none"> - demonstration - group work 	<ul style="list-style-type: none"> - Acting - demonstration 	<ul style="list-style-type: none"> - Confidence - Effective communication 	<ul style="list-style-type: none"> - Real objects and pictures 	English practice bk 2 pg 135 Tr's guide pg 85

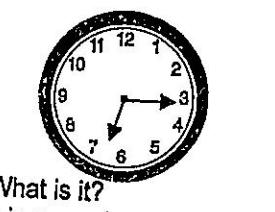
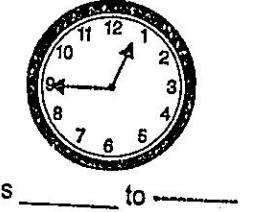
5	Accidents and safety	First aid	Pictures and revision	- Matches words to pictures - revises vocabulary and structures	- look listen and say	- matching - revising	Pictures	Effective communication	practice bk 2 pg 137 Tr's guide pg 85
1	Peace and security	Roles of people who keep peace and security	Vocabulary - policeman - army man - prefect - teacher - nun, priest - policewoman Structures Show me _____ That is _____			- reading sentences	Illustration	Effective communication	English practice learners bk 2 pg 139
3			Who _____? The _____	- answers given questions correctly	- whole sentences	- answering questions	Illustration	Effective communication	English practice learners bk 2 pg 140
4			Questions 1. Who teaches in the school 2. Who rings the bells? 3. Who keeps law and order 4. Who preaches in the church				Illustration	Effective communication	English practice learners bk 2 pg 141
5			A dialogue				Illustration	Effective communication	English practice learner's bk 2 pg 141
1	Peace and security	Ways of promoting peace and security	Vocabulary - Share, help, pray, friends, play. Structures What is he / she doing?	- Reads words correctly - Constructs sentences - Writes words about illustrations	whole word look, listen and say	- Reading - constructing - Writing	Confidence Effective communication	Illustration	English practice learner's bk 2 pg 143 Tr's guide pg 90
3			Structures What are they doing?	- asks questions - answer questions	whole word look, listen	- Reading - constructing	Confidence Effective	Illustration	English practice

			They are ——		and say	- Writing	communication		learner's bk 2 pg 144 Tr's guide pg 90
	4		A dialogue What do you like? I like sharing Do you like sharing? Yes, I do Do you like greeting? Yes, I do	- acts a dialogue	whole word look, listen and say	- acting	Confidence Effective communication	Illustration	Pg 146
			Revision on structures What is he doing? He is —— What are they doing? They are —— What do you like? I like ——	- revises the learnt structures	whole word look, listen and say	- revising	Confidence Effective communication	Illustration	Pg 147
4	1	Importance of promoting peace and security	Vocabulary - share - greet - play - pray	- reads words - writes words - pronounces words - spells words	whole word look, listen and say	- reading - writing - spelling - pronouncing	Confidence Effective communication	Illustration	Pg 148
	2	Peace and security	Vocabulary Fight, slap, bite Structures It is bad to ——	- reads words correctly - spells words correctly	- Look, listen and say - I do, you, we do	- reading - spelling	Effective communication	Illustration	English practice bk 2 pg 149 Tr's guide pg 93
	3		Structure - share with others It is good - Don't fight -	- reads sentences - writes sentences	- Look, listen and say - I do, you, we do	- reading - spelling	Effective communication	Illustration	English practice bk 2 pg 150 Tr's guide pg 93
	4		A dialogue John wants to fight It is bad to fight Can I share a mango with you?	- reads the words of the dialogue - acts a dialogue	- Look, listen and say - I do, you, we do	- reading - acting - spelling	Effective communication	Illustration	English practice bk 2 pg 151 Tr's

			It is good to share Thank you						guid 94
5	1		A rhyme Don't fight Don't steal Don't abuse Share and play	- reads the rhyme - recites the rhyme	- Look, listen and say - I do, you, we do	- reading - pronouncing - constructing sentences - writing	Effective communication	Illustration	English practice pg 152 Tr's guide pg 95
	2	Child protection	Child work and child abuse	Vocabulary Fight, burn, beat, pull, abuse, hate Structure It is bad to _____ I don't like _____	- pronounces words correctly - reads words correctly - writes words correctly - reading sentences	- I do - you do - we do	- pronouncing - reading - writing	Effective communication Self esteem	English practice learner's bk 2 pg 153 Tr's guide pg 96
	3			A dialogue between Apio and Yiga	-	-	-	-	English practice learner's bk 2 pg 154 Tr's guide pg 97
	4			Drawing Revision of all the vocabulary learnt and structures	-	-	-	-	
6	1		Effects of child abuse	Vocabulary Deaf, pain, lame, sad Structures Who is in pain? Mary is in pain.	-	-	-	-	
	2			Vocabulary Fear, worry, pain, lame, run, angry, cry, blind, deaf	-	-	-	-	
	3	Child work and child abuse	Effects of child abuse	A story Kako is deaf and dumb Everyday, Kako washes plates Kako washes clothes He is angry Kako gives the baby milk	The learner; - reads the story - writes sentences - reads sentences - answer questions	- group work - demonstrat e	- reading - writing - answering	Effective communication	Illustration
									English practice learner's bk 2 pg 158 Tr's guide pg 98

4		Kako cooks food. He does not rest. Kako does not go to school A rhyme Blind and lame I am a child Treat me well Take me to school Love me too Blind or lame I am a child	-recites a rhyme -reads the words of the rhyme -writes the rhyme	-group work -demonstrate	-reading -writing -answering	Effective communication	Illustration	English practice learners bk 2 pg 159 Tr's guide pg 99
5		Revision of learnt structures and vocabulary of the week	-revises learnt vocabulary and structure	-group work -demonstrate	-reading -writing -answering	Effective communication	Illustration	English practice learners bk 2 pg 159 Tr's guide pg 99
7	1	Child work and child abuse	Vocabulary - help - listen - friend - advise - gift - get - guide - parent structures It is good to _____ Is it good to _____? Yes it is good.	-pronounces words correctly -constructs sentences correctly -writes words to illustration -reads sentences correctly -writes words -writes simple sentences	-illustration -whole word -whole sentence	-reading -constructing -pronouncing -writing	Text books Pictures	English practice learners bk 2 pg 160 Tr's guide pg 99
2		A story Father and mother are talking to children The children are listening It is good to listen to parents	-reads the story -writes the words in the story -answers the questions	-illustration -whole word -whole sentence	-reading -constructing -pronouncing -writing	Effective communication	Text books Pictures	English practice learners bk 2 pg 160 Tr's guide pg 99
3		Piascy messages Aids kills Wear gloves when helping - Test for HIV/Aids	-reads messages -writes sentences -writes the messages	-illustration -whole word -whole sentence	-reading -constructing -pronouncing -writing	Effective communication	Text books Pictures	English practice learners bk 2 pg

				<ul style="list-style-type: none"> - be careful - listen to advise - do not share razorblades - Do not share sharp objects - care for the sick 	-listens to parents													
4	Child protection	Ways of child-protection	Substitution table	<table border="1"> <tr> <td>You</td> <td>We</td> <td>Should always</td> <td>Guide chn</td> </tr> <tr> <td>Help other people</td> <td>Listen to parent</td> <td>Advise children</td> <td></td> </tr> </table>	You	We	Should always	Guide chn	Help other people	Listen to parent	Advise children		<ul style="list-style-type: none"> -reads sentences -completes sentences -makes sentences 	<ul style="list-style-type: none"> - whole sentence - whole word - group work 	<ul style="list-style-type: none"> - reading - making sentence - writing 	Effective communication Self awareness	A table of sentences	English practice bk 2 pg 162 Tr's guide 101
You	We	Should always	Guide chn															
Help other people	Listen to parent	Advise children																
5			A story about Kana and miti	<ul style="list-style-type: none"> - Kana and miti live with mr and mrs Kawa - They go to Kiira primary school. - at school Kana and miti learn to read and write - at home, Kana and miti eat their lunch 	<ul style="list-style-type: none"> -reads the story -reads sentences -answers the questions 	<ul style="list-style-type: none"> - whole sentence - whole word - group work 	<ul style="list-style-type: none"> - reading - making sentence - writing 	Effective communication Self awareness	A table of sentences	English practice bk 2 pg 162 Tr's guide 101								
8	1	Measures	Time	Numbers one to twelve <ul style="list-style-type: none"> - o'clock, learn, wake up, go, play structures What time is it? It is _____	<ul style="list-style-type: none"> -reads the story -reads sentences -answers the questions 	<ul style="list-style-type: none"> - whole sentence - whole word - group work 	<ul style="list-style-type: none"> - reading - making sentence - writing 	Effective communication Self awareness	A table of sentences	English practice bk 2 pg 162 Tr's guide 101								
	2			What time is it?	 <ul style="list-style-type: none"> -tells the time -reads the words -draws the clock face 	<ul style="list-style-type: none"> - whole sentence - whole word - group work 	<ul style="list-style-type: none"> - reading - making sentence - writing 	clockface	A table of sentences	English practice bk 2 pg 162 Tr's guide 101								

				It is _____ o'clock						
3	Measures	Time		Days of the week (ordinals) at half past	- tells the time - answers questions - draw clock face	- demonstrate - explanation	- telling time - drawing - answering	Effective communication	Clockface	English practice learner's bk 2 pg 168 Tr's guide pg 104
										
				A quarter past and a quarter to	- tells the time - answers questions - draw clock face	- demonstrate - explanation	- telling time - drawing - answering	Effective communication	Clockface	English practice learner's bk 2 pg 168 Tr's guide pg 104
										
					- tells the time - answers questions - draw clock face	- demonstrate - explanation	- telling time - drawing - answering	Effective communication	Clockface	English practice learner's bk 2 pg 168 Tr's guide pg 104
9	1			Days of the week (ordinal numbers) 1 st day - Sunday 2 nd day - Monday 3 rd day - Tuesday 4 th day - Wednesday 5 th day - Thursday 6 th day - Friday 7 th day - Saturday	- tells the days of the week - writes days of the week	- demonstrate - explanation	- telling time - drawing - answering	Effective communication	Clockface	English practice learner's bk 2 pg 168 Tr's guide pg 104
					-	-	-			

2	Measures	Time	Month of the year 1 st month January 2 nd February 3 rd March 4 th April 5 th May 6 th June	- reads months of the year - writes the months of the year	- explanation - whole word - whole sentence	- reading - writing	Effective communication Self awareness	Calendar	English practice learner's bk 2 pg 170 Tr's guide pg 100
3			7 July 8 August 9 September 10 October 11 November 12 December	- reads months of the year - writes the months of the year	- explanation - whole word - whole sentence	- reading - writing	Effective communication Self awareness	Calendar	English practice learner's bk 2 pg 170 Tr's guide pg 100
4			Structures - What is the ____ Month of the year? The ____ month of the year is ____ Is the ____ Month of the year	- read sentences - write sentences					
5		Units of measure	Vocabulary - kilogram - litre - half litre - shilling - packet our shop item cost bread 1000 biscuit 800 blueband 3500 yoghurt 3700	- reads words correctly - answers questions concerning money					