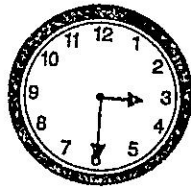
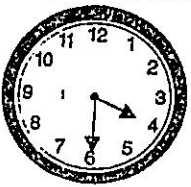
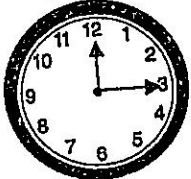
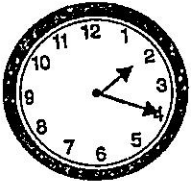
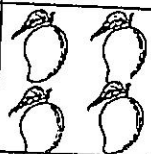


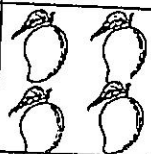


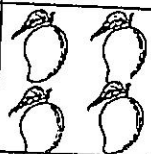




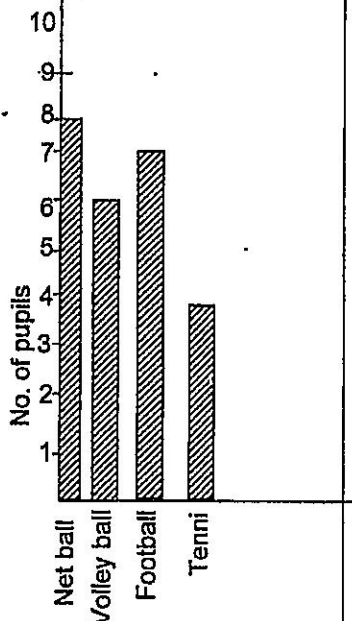
PRIMARY THREE MTC SCHEME OF WORK FOR TERM III 2023

IK	PD	THEMES	SUB-THEME	CONTENT	SUBJECT COMPETENCES	L/COMPETENCES	METHODS	L/ACTIVITY	L/SKILLS	L/AIDS	REF
	1	Culture and Gender	Multiplying 3-digit numbers	Multiplying 3 digit numbers by 7 Example $\begin{array}{r} 121 \times 7 \\ 121 \\ \times 7 \\ \hline 847 \end{array}$	The learner Multiplies a 3 digit number using table of 7	The learner reads the example and phrases	Presentation and explanation Guided discovery Discussion Group work	Multiplying 3 digit numbers	Critical thinking Problem solving Accuracy Assertiveness	Multiplication table Textbooks C/board Illustration	Foundations in mtc's practice bk 3 pg 101 Abridged curr. pg 127
	2			Word problems involving multiplication Example A shopkeeper has 7 spades. If he sells each at sh. 400. How much money does he get from selling six spades? $\begin{array}{r} \text{Sh. } 400 \times 7 \\ = \text{Sh. } 2800 \end{array}$	The learner Solves problem involving multiplication	The learner reads the example and phrases	Presentation and explanation Guided discovery Discussion Group work	Solving word problem	Critical thinking Problem solving Accuracy Assertiveness	Multiplication table Textbooks C/board Illustration	Foundations in mtc's practice bk 3 pg 104 Abridged curr. pg 127
	3		Days of the week	There are seven days in a week. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. What is the name of the day before Friday? Which day comes after Tuesday?	The learner Names the days of the week	The learner reads the example and phrases	Presentation and explanation Guided discovery Discussion Group work	Naming the days of the week	Critical thinking Problem solving Accuracy Assertiveness	Multiplication table Textbooks C/board Illustration	Foundations in mtc's practice bk 3 pg 105 Abridged curr. pg 127
	4		Months of the year	Months of the year are:- January, February, March, April, May, June, July, August, September, October, November, December. What is the 3 rd month of the year? Which month is before June?	The learner Names the months of the year	The learner Names the days of the week	The learner reads the example and phrases	Naming the months of the year	Critical thinking Problem solving Accuracy Assertiveness	Multiplication table Textbooks C/board Illustration	Foundations in mtc's practice bk 3 pg 106 Abridged

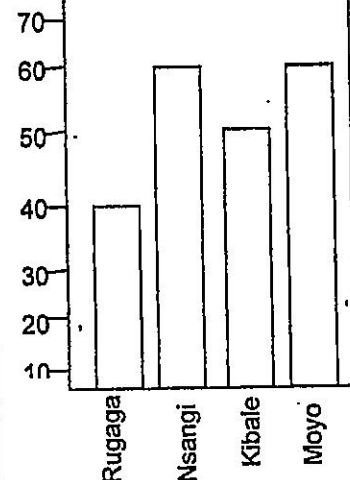
			culture	following amount of milk in a week Monday 8 litre Fri. 10 litres Tuesday 6 litres sat. 8 litres Wednesday 7 litres, Thur. 4 litres A bar graph			phrases		Accuracy Assertiveness	ks C/board Illustration	pg 117 Abridged curr. pg 127
	3	Our Health	Multiplication	Multiplication table of 8	The learner Multiplies 3 digit numbers using tables of 8	The learner reads the names of the tables	The learner reads the example and phrases	Naming the months of the year	Critical thinking Problem solving Accuracy Assertiveness	Multiplication table Textbooks C/board Illustration	Fountain mtc's practice bk 3 pg 117 Abridged curr. pg 127
	4	Gender and Culture	Time	Telling time in hours and half hours Example Tell the time indicated on the clock face 	The learner tells time in hours and half hours	The learner reads the time tells the time	Presentation and explanation Guided discovery Question and answer Discussion	Telling time	Critical thinking Problem solving accuracy assertiveness	C/board illustration Clock face Text books	Fountain mtc's practice bk 3 pg 120 Abridged curr. pg 129
	5			3:30 o'clock Drawing simple clocks showing hours and half hours Example Show half past four (4 hrs 30 mins) on the clock face 	The learner draws simple clocks showing hours and half hours	The learner reads the time tells the time	Presentation and explanation Guided discovery Question and answer Discussion	Drawing simple clock	Critical thinking Problem solving accuracy assertiveness	C/board illustration Clock face Text books	Fountain mtc's practice bk 3 pg 121 Abridged curr. pg 129
	6		Observing habits and		The learner	The learner	Presentation	Observing	Critical	C/board	Fountain

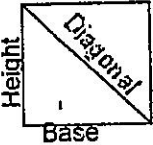
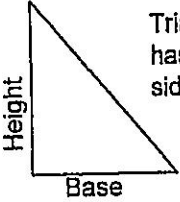
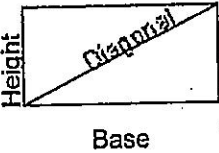
				recording Observe pupils in a class who:- wash hands after visiting the toilet wash their hands before eating lunch wash their hands after eating lunch have short nails have clean uniform	Observes and records the habits	reads the time tells the time	n and explanation Guided discovery Question and answer Discussion	and recording habits	thinking Problem solving accuracy assertiveness	illustration Clock face Text books	in mtes practice bk 3, pg 122 Abridged curr. pg 129
3	1			Telling time  The time is 12:15 or Quarter past 12  The time is 2:20 or 20 minutes past 2	The learner Tells the time	The learner reads the time tells the time	Presentation and explanation Guided discovery Question and answer Discussion	Telling time	Critical thinking Problem solving accuracy assertiveness	C/board illustration Clock face Text books	Founda in mtes practice bk 3 pg 123 Abridged curr. pg 129
	2	Culture and Gender	Division	Dividing a 4 digit number by 7 - no remainder Example $\begin{array}{r} 0605 \\ 7 \overline{) 4235} \\ \underline{- 0} \\ 42 \\ \underline{- 42} \\ 03 \\ \underline{- 0} \\ 35 \end{array}$	The learner divides 4 digit numbers by 7 with no remainder	The learner reads the words and phrases	Presentation and explanation guided discovery Question and answer Demonstration Discussion	Dividing numbers	Critical thinking Problem solving Accuracy Logic thinking	c/board illustration text books multiplication tables chart	Founda in mtes practice bk 3 pg 110 Abridged curr. pg 127

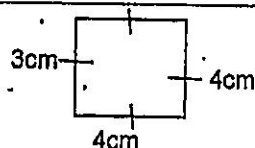
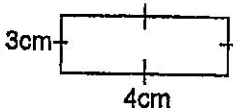
	3			<p>-35 answer = 605</p> <p>Word problems using division</p> <p>Example</p> <p>Share 98 books among 7 children. How many does each get?</p> $\begin{array}{r} 14 \\ 7 \overline{)98} \\ \underline{7} \\ 28 \\ \underline{-28} \end{array}$ <p>Each child gets 14 books</p>	The learner solves word problems using division	The learner reads the words and phrases	Presentation and explanation guided discovery Question and answer Demonstration Discussion	Dividing numbers	Critical thinking Problem solving Accuracy Logic thinking	c/board illustration text books multiplication tables chart	Foundation in mtcs practice bk 3 pg 111 – 112 Abridged curr. pg 127							
		Ways of promoting and preserving culture	<p>The pictograph shows the types of fruits got from trees grown in Ali's compound</p> <table><tr><td>Name of tree</td><td></td></tr><tr><td>Mango</td><td></td></tr><tr><td>Orange</td><td></td></tr><tr><td>banana</td><td></td></tr></table>	Name of tree		Mango		Orange		banana		The learner interpretes the pictograph Answers questions about the pictograph	The learner reads the words and phrases	Presentation and explanation guided discovery Question and answer Demonstration Discussion	Interpreting graphs	Critical thinking Problem solving Accuracy Logic thinking	c/board illustration text books multiplication tables chart	Foundation in mtcs practice bk 3 pg 113 – 114 Abridged curr. pg 127
Name of tree																		
Mango																		
Orange																		
banana																		
5	Culture and Gender	Ways of promoting and culture	<p>Resording picture graphs</p> <p>Joan uses different utensils to fetch water.</p> <p>2 saucepan 4 cups</p> <p>4 buckets</p> <p>Draw a pictograph</p>	The learner reads and interprets the graph answers questions about the graph	The leaner reads words and phrases	Presentation and explanation guided discovery Question and answer	Interpreting graphs Answering questions about the graph	Critical thinking Problem solving Guided discovery Observation Accuracy Assertive ness	chart c/board illustration text books	Foundation in mtcs practice bk 3 pg 115 Abridged curr. pg								

	6			<p>Bar graph</p> <p>Example</p> <p>The graph below shows the number of pupils who play games in P.3 at Kibuko Primary School</p>  <table><thead><tr><th>Game</th><th>No. of pupils</th></tr></thead><tbody><tr><td>Net ball</td><td>8</td></tr><tr><td>Volley ball</td><td>6</td></tr><tr><td>Football</td><td>7</td></tr><tr><td>Tennis</td><td>4</td></tr></tbody></table>	Game	No. of pupils	Net ball	8	Volley ball	6	Football	7	Tennis	4	The learner reads and interprets the graph answers questions about the graph	The learner reads words and phrases	Presentation and explanation guided discovery Question and answer	Interpreting graphs Answering questions about the graph	Critical thinking Problem solving Guided discovery Observation Accuracy Assertiveness	chart c/board illustration text books	Foundations in mathematics practice book 3 pg.115 Abridged curriculum pg
Game	No. of pupils																				
Net ball	8																				
Volley ball	6																				
Football	7																				
Tennis	4																				
4	1	Health in our sub county	Time	<p>Reading time</p> <p>Example</p> <p>12:15 A quarter past twelve o'clock 17:25 Seventeen hours and twenty five minutes 7:34 Seven hours and thirty four minutes</p>	The learner reads the time in words	The learner reads the words and phrases	Presentation and explanation Guided discovery Question and answer Discussion Group work	Reading time	Critical thinking Problem solving Accuracy Assertiveness Cooperation	Chart c/board illustration Text books	Foundations in mathematics practice book 3 pg 124 Abridged curriculum pg 130										

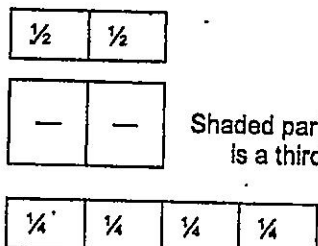
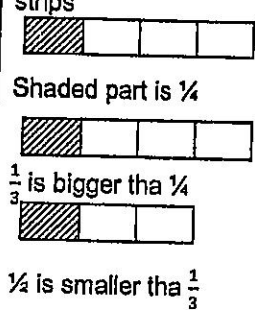
	2			<table><tr><td colspan="2">Time table</td></tr><tr><td>Time</td><td></td></tr><tr><td>7:00</td><td>Wakeup</td></tr><tr><td>7:30</td><td>Go to school</td></tr><tr><td>8:00</td><td>Start lessons</td></tr><tr><td>10:30</td><td>Break</td></tr><tr><td>11:00</td><td>Lessons</td></tr><tr><td>1:00</td><td>Lunch</td></tr><tr><td>2:00</td><td>Lessons</td></tr><tr><td>3:30</td><td>Go home</td></tr></table>	Time table		Time		7:00	Wakeup	7:30	Go to school	8:00	Start lessons	10:30	Break	11:00	Lessons	1:00	Lunch	2:00	Lessons	3:30	Go home	The learner Reads and interprets the time table	The learner reads the words and phrases	Presentation and explanation Guided discovery Question and answer Discussion Group work	Reading and interpreting the timetable	Critical thinking Problem solving Accuracy Assertiveness Cooperation	Chart c/board illustration Text books	Fountain mtc's practice bk 3 pg 124 Abridged curr. pg 130
Time table																															
Time																															
7:00	Wakeup																														
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11:00	Lessons																														
1:00	Lunch																														
2:00	Lessons																														
3:30	Go home																														
	3		Multiplication	Multiplying table of 6 and 7	The learner Recites the multiplication tables of 6 and 7	The learner reads the words and phrases	Presentation and explanation Guided discovery Question and answer recitation	Reciting the multiplication table of 6 and 7	Critical thinking Problem solving Accuracy Assertiveness Cooperation	Chart c/board illustration Text books	Fountain mtc's practice bk 3 pg 125 Abridged curr. pg 130																				
	4	Health in our subcounty	Division	Dividing by 6 and 7 Example Divide $1526 \div 6$ $\begin{array}{r} 254 \\ 6 \overline{)1526} \\ \underline{-12} \\ 32 \\ \underline{-30} \\ 26 \\ \underline{-24} \\ 2 \end{array}$	The learner Divides by 6 and 7	The learner reads the number names	Presentation and explanation Guided discovery Demonstration Group work Discussion	Dividing by 6 and 7	Critical thinking Problem solving Accuracy Assertiveness	Multiplication tables textbook c/board illustration	Fountain mtc's bk 3 pg 125 Abridged curr. pg 130																				
	6			Dividing by 8 Example $1240 \div 8$ $\begin{array}{r} 155 \\ 8 \overline{)1240} \\ \underline{8} \\ 44 \\ \underline{-40} \\ 40 \end{array}$	The learner divides by 8	The learner reads the number names	Presentation and explanation Guided discovery Demonstration Group work Discussion	Dividing by 8	Critical thinking Problem solving Accuracy Assertiveness	Multiplication tables textbook c/board illustration	Fountain mtc's bk 3 pg 125 Abridged curr. pg 130																				

5	1		Interpreting information	<p>40</p> <p>Graph showing people who have HIV/AIDS in different sub counties</p>  <table><thead><tr><th>Sub-county</th><th>Number of Cases</th></tr></thead><tbody><tr><td>Rugaga</td><td>40</td></tr><tr><td>Nsangi</td><td>60</td></tr><tr><td>Kibale</td><td>50</td></tr><tr><td>Moyo</td><td>60</td></tr></tbody></table>	Sub-county	Number of Cases	Rugaga	40	Nsangi	60	Kibale	50	Moyo	60	The learner interpretes the graph answers questions about the graph	The learner answer oral questions	Presentation and explanation Guided discovery Demonstration Group work Discussion	Answering questions	Critical thinking Problem solving Accuracy Assertiveness	Chart Textbook c/board illustration	Fountain mtes bk 3 pg 128 Abridged curr. pg 130
Sub-county	Number of Cases																				
Rugaga	40																				
Nsangi	60																				
Kibale	50																				
Moyo	60																				
	2	Basic technology in our subcounty Division	Multiplication	Multiplication table of 9	The learner Recites the table of 9	The learner reads the table of 9	Presentation and explanation Guided Discussion Question and Answer	Reciting the table of 9	Critical thinking Problem solving accuracy Assertiveness Cooperation sharing	Chart c/board illustrations text books	Fountain mtes bk 3 pg 131 Abridged curr. pg 130-131										
	3			<p>Multiplying a 3 digit number using table of 9</p> <p>Example</p> $\begin{array}{r} 234 \\ \times 9 \\ \hline 2106 \end{array}$ $\begin{array}{r} 451 \\ \times 9 \\ \hline 4059 \end{array}$	The learner Multiplies numbers by 9	The learner reads the table of 9	Presentation and explanation Guided Discussion Question and Answer	Multiplying numbers	Critical thinking Problem solving accuracy Assertiveness Cooperation sharing	Chart c/board illustrations text books	Fountain mtes bk 3 pg 131-132 Abridged curr. pg 130-										

	4			<p>Word problems on multiplication.</p> <p>Example</p> <p>Multiply four hundred eleven by nine</p> $\begin{array}{r} 411 \\ \times 9 \\ \hline 3699 \end{array}$	The learner Multiplies numbers by 9	The learner reads the table of 9	Presentation and explanation Guided Discussion Question and Answer	Multiplying numbers	Critical thinking Problem solving accuracy Assertiveness Cooperation sharing	Chart c/board illustrations text books	131 Fountain mtc bk 3 pg 131-132
	5		Naming sides, base, height diagonal	<p>Naming sides, base, height diagonal</p>  <p>Triangle has three sides</p>  <p>Two opposite sides are equal</p> 	The learner names the sides, base height and diagonal	The learner reads the words length base height diagonal	Presentation and explanation Guided Discussion Question and Answer	Naming the sides base height and diagonal	Critical thinking Problem solving accuracy Assertiveness Cooperation sharing	Chart c/board illustrations text books	Fountain mtc bk 3 pg 133-134 Abridged curr. pg 132
	6	Basic technology in our s/county	Perimeter	<p>Measuring perimeter of shapes</p> <p>Perimeter is the distance around a shape / figure</p> <p>Examples</p> <p>Find the perimeter of the figure below</p>	The learner Measures perimeter of shapes	The learner reads the words and the phrases	Presentation and explanation Guided Discussion Question and	Measuring perimeter Finding perimeter	Critical thinking Problem solving Accuracy assertiveness	Chart c/board illustrations textbooks	Fountain mtc bk 3 pg 135 Abridged curr.

				 <p>$P = s + s + s + s$ $= 4m + 4m + 4m + 4m$ $= 16m$</p>			Answer				pg 131												
6	1		Area	Measuring area of shapes Find the area by counting <table border="1" data-bbox="476 461 804 550"><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td></tr></table> <p>There are 12 squares. His area is 12 square units</p>	1	2	3	4	5	6	7	8	9	10	11	12	The learner Measures area by counting	The learner reads the words and the phrases	Presentation and explanation Guided Discussion Question and Answer	Finding area by counting	Critical thinking Problem solving Accuracy assertiveness	Chart c/board illustrations textbook s	Fountain in mtes bk 3 pg 135 Abridged curr. pg 131
1	2	3	4																				
5	6	7	8																				
9	10	11	12																				
	2		Word problems about perimeter and area Example  <p>$\text{Area} = L \times W$ $= 4 \times 3$ $= 12 \text{ sq. metres}$ $P = s + s + s + s$ $= 4m + 3m + 4m + 3m$ $= 14m.$</p>	The learner Solves word problem about perimeter	The learner reads the words and the phrases	Presentation and explanation Guided Discussion Question and Answer	Solving word problem	Critical thinking Problem solving Accuracy assertiveness	Chart c/board illustrations textbook s	Fountain in mtes bk 3 pg 138 Abridged curr. pg 131													
	3		Dividing by 8 with remainder Example Divide $12 \div 8$. The answer is 1 rem 4. $\begin{array}{r} 1 \\ 8 \overline{)12} \\ \underline{-8} \\ 4 \end{array}$ <p>The answer is 1 rem. 4</p>	The learner:- Divides by 8 with remainder	The learner reads the words and the phrases	Presentation and explanation Guided Discussion Question and Answer	Dividing by 8 with a remainder	Critical thinking Problem solving Accuracy assertiveness	Chart c/board illustrations textbook s	Fountain in mtes bk 3 pg 139 Abridged curr. pg 131													

4	Basic technology	Shapes	<p>8 214</p> $\begin{array}{r} 16 \\ 54 \\ -48 \\ \hline 6 \end{array}$ <p>The answer is 26 rem. 6</p> <p>Drawing simple shapes</p> <p>Triangle</p> <p>Rectangle</p> <p>Square</p> <p>Circle</p>	The learner Draws simple shapes	The learner reads and spells different words and phrases	Presentatio n and explanation Guided discovery Discussion demonstrat ion	Drawing simple shapes	Critical thinking problem solving Accuracy Observati on Sharing	Chart c/board illustratio n textbook s	Founda in mtc bk 3 pg 93 Abridg ed curr. pg 132 -135
5		Fractions	<p>Drawing fractions</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$= \frac{1}{2}$</p> <p>$= \frac{1}{4}$</p>	The learner Draws fraction	The learner reads and spells different words and phrases	Presentatio n and explanation Guided discovery Discussion demonstrat ion	Drawing fractions	Critical thinking problem solving Accuracy Observati on Sharing	Chart c/board illustratio n textbook s	Founda in mtc bk 3 pg 94 Abridg ed curr. pg 132 -133
6			<p>Naming fractions</p> <p>$\frac{1}{2}$ is half</p> <p>$\frac{1}{4}$ is a quarter</p> <p>$\frac{1}{3}$ is a third</p> <p>$\frac{3}{4}$ is three quarters</p>	The learner Names fraction	The learner reads and spells different words and phrases	Presentatio n and explanation Guided discovery Discussion demonstrat ion	Naming fraction	Critical thinking problem solving Accuracy Observati on Sharing	Chart c/board illustratio n textbook s	Founda in mtc bk 3 pg 94 Abridg ed curr. pg 132 -133

	1			<p>Making fractions strips</p>  <p>$\frac{1}{2}$ $\frac{1}{2}$</p> <p>Shaded part is a third</p> <p>$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$</p>	The learner Makes fraction strips	The learner reads and spells different words and phrases	Presentatio n and explanation Guided discovery Discussion demonstrat ion	Making fraction strips	Critical thinking problem solving Accuracy Observati on Sharing	Chart c/board illustratio n textbook s	Founta in mtcs bk 3 pg 95 Abridg ed curr. pg 132 - 133
7	2			<p>Comparing fractions using strips</p>  <p>Shaded part is $\frac{1}{4}$</p> <p>$\frac{1}{3}$ is bigger than $\frac{1}{4}$</p> <p>$\frac{1}{2}$ is smaller than $\frac{1}{3}$</p>	The learner compares fractions using strips	The learner reads and spells different words and phrases	Presentatio n and explanation Guided discovery Discussion demonstrat ion	Comparing fraction	Critical thinking problem solving Accuracy Observati on Sharing	Chart c/board illustratio n textbook s	Founta in mtcs bk 3 pg 96 Abridg ed curr. pg 132 - 133
	3	Basic technolog y	Fraction	<p>Adding fractions Example</p> $\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$ $\frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{3}{5}$	The learner adds fractions	The learner reads words and phrases	Presentatio n and explanation guided discovery Discussion Group work	Adding fractions	Critical thinking Problem solving Accuracy sharing	C/board Illustratio n Textboo ks	Founta in mtcs bk 3 pg 99 Abridg ed curr. pg 132 - 133
	4			<p>Subtracting fractions Examples</p> $\frac{2}{3} - \frac{1}{3} = \frac{2-1}{3} = \frac{1}{3}$ $\frac{2}{5} - \frac{1}{5} = \frac{2-1}{5} = \frac{1}{5}$	The learner Subtracts fractions	The learner reads words and phrases	Presentatio n and explanation guided discovery Discussion Group work	Subtracting fractions	Critical thinking Problem solving Accuracy sharing	C/board Illustratio n Textboo ks	Founta in mtcs bk 3 pg 99 Abridg ed curr. pg 132 - 133

	5	Energy in our sub county	Addition	Addition of two 4 digit numbers Example $\begin{array}{r} 2432 \\ + 3367 \\ \hline 5799 \end{array}$	The learner Adds numbers	The learner reads words and phrases	Presentation and explanation guided discovery Discussion Group work	Adding fractions	Critical thinking Problem solving Accuracy sharing	C/board Illustration Textbooks	Fountain in mtcs bk 3 pg 146 Abridged curr. pg 134
	6		Subtraction	Subtracting two 4 digit numbers Example $\begin{array}{r} 7245 \\ - 2123 \\ \hline 5122 \end{array}$	The learner subtracts two 4 digit number	The learner reads words and phrases	Presentation and explanation guided discovery Discussion Group work	Subtracting fraction	Critical thinking Problem solving Accuracy sharing	C/board Illustration Textbooks	Fountain in mtcs bk 3 pg 146 Abridged curr. pg 134
8	1		Multiplication	Multiplication Example $\begin{array}{r} 1203 \\ \times 4 \\ \hline 4812 \end{array}$ $\begin{array}{r} 3114 \\ \times 3 \\ \hline 9342 \end{array}$	The learners multiplies different numbers	The learner reads words and phrases	Presentation and explanation guided discovery Discussion Group work	Multiplying numbers	Critical thinking Problem solving Accuracy sharing	C/board Illustration Textbooks	Fountain in mtcs bk 3 pg 147 Abridged curr. pg 134
	2	Energy in our sub county	Division	Division by 1 – 10 Example $\begin{array}{r} 1114 \\ 4 \overline{)4456} \\ \underline{-4} \\ 04 \\ \underline{-4} \\ 5 \\ \underline{-4} \\ 16 \\ \underline{-16} \\ 0 \end{array}$	The learner Divides numbers by 1 – 10	The learner reads words and phrases	Presentation and explanation Guided Discovery Demonstration Question and answer	Dividing by 1 -10	Critical thinking problem solving accuracy sharing cooperation	c/board illustrations multiplication tables textbooks	Fountain in mtcs bk 3 pg 148 Abridged curr. pg 135
	3		Measuring length	Measuring length - between school buildings - between the classroom and the signpost - between their class door and other class doors	The learner Measures length	The learner reads words and phrases	Presentation and explanation Guided Discovery Demonstration	Measuring length	Critical thinking problem solving accuracy sharing	c/board illustrations multiplication tables	Fountain in mtcs bk 3 pg 149 Abridged

							ion Question and answer		cooperati on	textbook s	curr. pg 135
				Measuring time and money using different models of clocks	The learner Measures length	The learner reads words and phrases	Presentatio n and explanation Guided Discovery Demonstrat ion Question and answer	Measuring length	Critical thinking problem solving accuracy sharing cooperati on	c/board illustratio ns multiplic ation tables textbook s	Founta in mtes bk 3 pg 149 Abridg ed curr. pg 135