

PRIMARY FOUR S.ST SCHEME OF WORK FOR TERM III 2023

W K	P D	TOP IC	S/ TOP IC	COMPETENCES		CONTENT	METHODS / TECHNIQU ES	ACTIVI TIES	LIFE SKILLS & VALUES	T/L AIDS	REF	R E M .			
				SUBJE CT	LANGUA GE										
1				GOING THROUGH HOLIDAY WORK											
2	1	HOW TO MEE T PEO PLE' S NEE DS IN OUR DIST RICT	Soci al serv ices in our distr ict	The learner ; - differentiates between basic needs and luxuries. - explains the meaning of social services.	The learner writes, pronounces and uses the following terms; - learning the new words/terms - Needs services. - Veterinary doctors. - teachers - farmers - bankers - carpenters	Social services in our district - learning the new words/terms - Differentiating basic needs from luxuries -Giving the meaning of social services. - Giving examples of social services in our district.	- Whole class discussion - brainstorming - guided discovery	- Answering oral questions - writing structured notes.	- clear pronunciation of terms - proper utilization of available resources - creativity	-Chalk board illustration -Text books	Compre hensi ve Social Studie s, Pupils book 4 Pg 141- 152.				

			-gives examples of social services	- treatment - government						
2	Social service centres in our district	The learner ; - explains the meaning of social service centres - gives examples of social service centre in our district - mentio	The learner writes, uses and pronounces the following terms; - hospital - petrol station - Police post - responsibility - service	Social service centres in our district. - meaning of social services centres Examples of social service centres - Service providers at different social service centres.	- group discussion - guided discovery - brainstorming	- drawing and social service centres - taking structured notes. - visiting the sick-bay.	- drawing and colouring - appreciation - care and love	- chalk board illustration - sick bay	Comprehensive Social Studies, Pupils Bk 4. Pgs 161-170.	

	Edu cati on serv ices	The learner ; - mentions the two types of education - states the meaning of each type of	The learner writes, pronounces and uses the terms - informal education - Formal education - discipline - carpentry - conduct	Education services - Types of education - meaning of each type of education - what was/is taught in informal and formal education.	- brainstorming - story telling - guided discovery	- class discussion about the history of education - taking structured notes.	- appreciation - care and love - Proper utilization of available resources.	- chalkboard illustration - text books	Comprehensive Social Studies book 4, pg 141-142

			education. - outlines what is emphasized during informal and formal education.	- construction						
		Importance of education	The learner ; - states the importance of education. - explains why UPE was	The learner writes, pronounces and uses the terms. - universal - illiteracy - secondary - hygiene - education	Importance of education - stating reasons for introduction of UPE - Problems facing schools under UPE policy with their solutions.	- whole class discussion - brainstorming - guided discovery	- answering oral questions - writing structured notes	- appreciation - care and love - responsibility	- text books - chalkboard illustration	Comprehensive Social Studies bk 4, pg 141-142

		introduced - identifies problems of UPE schools and their solutions.	- sanitation - skills						
	Transport services	The learner ; - gives the meaning of transport - mentions the types of transport and	The learner writes, pronounces and use the following terms; - transport - Railway - passenger - means - safety - traffic	Transport services - Meaning of transport - types and means of transport - drawings of different types transport	Whole class - discussion. - Brainstorming - Guiding discovery	- answering oral questions. - drawing - writing structured notes	- appreciation - responsibility - creativity - cooperation	- cars and motorcycles - chalkboard illustration	Comprehensive Social Studies bk 4, pg 141-142

			their means. - draws different means of transport.						
	Road accidents in our district	The learner ; - Gives the common causes of road accidents - states ways of controlling road accidents - draws and	The learner writes, pronounces and uses the following terms; - accident - road signs Road safety education - mechanical Condition	Road accidents - causes of road accidents - ways of controlling road accidents - Importance of road signs to road users. - Drawing and naming of some road signs.	- whole class discussion - brain storming - guided discovery	- drawing the different road signs. - Observation of the road signs.	- observation - Appreciation.		

			<p>gives the importance of road signs</p> <ul style="list-style-type: none"> - differentiates the kinds of roads. 	<ul style="list-style-type: none"> - alcoholism - Traffic regulations. 						
		<p>Postal and communication services</p>	<p>The learner ;</p> <ul style="list-style-type: none"> - gives the meaning of communication - states the types of communication 	<p>The learner pronounces writes uses the following terms.</p> <ul style="list-style-type: none"> - communication - telecommunication - post office - network 	<p>Postal & communication</p> <ul style="list-style-type: none"> - meaning of communication - types of communication - meaning of communication - telephone companies 	<ul style="list-style-type: none"> - brainstorming - guided discovery - observation 	<ul style="list-style-type: none"> - drawing - answering oral questions - writing 	<ul style="list-style-type: none"> - appreciation - effective communication - inquiry - Drawing 	<ul style="list-style-type: none"> - Real objects e.g phones. - newspaper - chalk board illustration 	Comprehensive social studies bk 4, pg 141-142

		<p>nicatio n.</p> <p>- states the means of commu nicatio n in each type.</p> <p>- identifi es commu nicatio n compa nies in our district</p> <p>- explains the import ance of a post office</p>	<p>- internet</p>	<p>- importance of a post office</p>				

			in an area.							
	People who provide social services in our district	The learner ; - gives examples of service provided in our district . - states duties of each service provider given. - states problems different service s	The learner pronounces writes and uses the following terms; - Corruption officials. - laziness Service Irresponsibility - taxation - opportunity - government	Service providers - examples of service providers - Duties of service producers. - Problems faced by service providers. - Solutions to the problems.	- brainstorming - guided discovery - observation - Role play	- drawing - answering oral questions - writing	- appreciation - effective communication - inquiry - Drawing	Some garden tools - Chalkboard illustration - Crops e.g. maize	Comprehensive social studies bk 4, pg 141-142	

			provide rs face with their solutio ns.							
		A farm er as a serv ice prov ider	The learner s; - explai ns who a farmer is. - the types of farmin g - proble ms faced by farmer s	The learner; Pronounc es, writes and uses the following terms; - sunstanc e farming - rancnchi ng - horticultu re - floricultur e - farm tools	A farmer - meaning - types of farming - importance of farming - Problems faced by farmers.	- brainstormi ng - whole discussion - guided discovery	- writing structu red notes - answer ing oral questio ns.	- creativity - appreciat ion - care - sharing - cooperati on	- some garden tools - chalkbo ard illustrat ion - crops e.g. maize - Crops e.g. Maize	Compr ehensi ve social studie s book 4, pg 152 – 160

				Prolonged drought						
	Caring for social services	The learner ; - mentions examples of social service centre. - states the different ways of caring for social service centres .	The learner pronounces, writes and uses, the; - social centre - collecting - market dues - license - tourism - donation - grants - grants	Caring for social services - Examples of social service centres. - Different ways of caring for social services. - Sources of district revenue. - Ways the district spends money/revenue.	- question and answer - guided discovery - Whole class discussion.	- chilche table the structured notes.	- care and love - appreciation - observation	Chalkboard illustration - Pictures of people cleaning a social service centre.	Comprehensive social studies bk 4, pg 171-173	

		- identifies some of revenue for our district . - gives the different ways the district spends its revenue.							