

ENGLISH SCHEME OF WORK; CLASS: P.4

SUBJECT: COMPOSITION TERM: THREE, YEAR:2023

W K	PD	TOPIC	ASPECT	COMPETENCES	METHO DS	SKILLS	L/AIDS	ACTIVITIE S	VALUES	LIFE SKILLS	REF
1	1& 2	Express ion of the Future	<ul style="list-style-type: none"> - Vocabulary: tomorrow, shall, will, next, -construct sentences using the above words. - Punctuation capital letters. - Jumbled ideas. - Guided composition <u>swimming</u> <u>gala</u> -Free composition. 	<p>The learner:</p> <ul style="list-style-type: none"> -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly -rearranges to form correct sentences. -fills in with correct words. -Writes a descriptive composition. 	<p>Class and group discussions</p>	<ul style="list-style-type: none"> - listening - speaking - reading - writing. 	<ul style="list-style-type: none"> -handouts - chalkboard - textbooks 	<ul style="list-style-type: none"> -reading -spelling -making sentences - rearranging ideas -filling in correctly -story writing. 	<ul style="list-style-type: none"> - cooperation - appreciation 	<ul style="list-style-type: none"> -effective communication -decision making 	<p>St. Bernard Bk4 page 152.</p> <p>Model compositions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p>

			Christmas								Dictionary
2	1& 2	Keepin g a Diary	-Vocabulary practice diary, date, time, note. -matching words to their meanings -Structures What / very. -Jumbled ideas.	The learner: -spells & pronounces the words correctly. -matches the words to their meanings correctly. -punctuates correctly -rearranges to	Class and group discussions	- listening - speaking. - reading - writing.	-handouts - chalkboard - textbooks -a diary	-reading -spelling -making sentences - rearranging sentences. -filling in correctly.	-values -co-operation - appreciation	-effective communication -decision making	St. Bernard Bk4 page 160. Model compositions. Essential English

			<p>-Revision (opposites)</p> <p>-Guided composition. (Kenya's Diary)</p>	<p>form good stories.</p> <p>-gives opposites of words.</p> <p>-fills in with the correct words.</p>			<p>-forming opposite words</p>			<p>workbook.</p> <p>Trs. Collection.</p> <p>Dictionary</p>	
3	1& 2	Using study time.	<p>-Vocabulary practice: library, borrow, lend, notes.</p> <p>-Structures ..usually.. ..sometimes..</p> <p>-Jumbled ideas.</p> <p>-Revision(using correct forms)</p> <p>-Jumbled composition: (Our time table).</p>	<p>The learner:</p> <p>-spells & pronounces the words correctly.</p> <p>-uses the new words correctly.</p> <p>-punctuates correctly.</p> <p>-rearranges to form good stories.</p> <p>-uses correct forms of words.</p> <p>-Makes a good composition from the jumbled ideas.</p>	<p>Class and group discussions</p>	<p>- listening</p> <p>- speaking</p> <p>- reading</p> <p>- writing.</p>	<p>-handouts</p> <p>- chalkboard</p> <p>- textbooks</p> <p>- copies of the class timetable</p>	<p>reading</p> <p>-spelling</p> <p>-making sentences</p> <p>- completing sentences.</p> <p>-arranging</p> <p>-filling in correctly.</p>	<p>-values</p> <p>-co-operation</p> <p>- appreciation</p>	<p>-effective communication</p> <p>-decision making</p>	<p>St. Bernard Bk4 page 169.</p> <p>Model compositions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p>

										Dictionary	
4	1& 2	Games and Sports.	-Vocabulary practice: -spells & pronounces the words correctly. -Structures but / although -Punctuation -Jumbled ideas. -Revision ...so....that ... -Free composition. (Sports Bonanza.)	The learner: -uses the new words correctly. -punctuates correctly -rearranges to form good stories. -writes a narrative composition.	Class and group discussions	- listening - speaking - reading - writing	-handouts - chalkboard - textbooks - pictures	reading -spelling -making sentences -arranging -filling in correctly.	- cooperation - appreciation - endurance - joy - patience - honesty - love	-self esteem - assertiveness - conflict resolution -empathy	St. Bernard Bk4 page 176. Model compositions. Essential English workbook. Trs. Collection. Dictionary

5	1 / 2	Music, Dance and Drama.	-Vocabulary practice: song, actor, recite, choir. -Structures prefer ..to.. likes...than.. -Punctuation (commas) -Jumbled words. -Revision passive voice -Guided composition (Patra's Glass Slipper)	The learner: -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly -changes into passive voice. -rearranges to form sentences. -fills in with correct words.	Class and group discussions	- listening . - speaking - reading - writing	-handouts - chalkboard - textbooks - pictures - musical instruments	spelling -making sentences Rearrange ment -filling in correctly. -writing a story. - punctuation correctly.	- cooperation - appreciation - endurance - joy - patience - honesty - love	-self esteem - assertiveness - conflict resolution - empathy	St. Bernard Bk4 page 191.
6	1 / 2	Elections.	-Vocabulary practice: vote, election, ballot paper -Structures Both...and...	The learner: -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly	Class and group discussions	- listening . - speaking - reading	-handouts - chalkboard - textbooks	Spelling -making sentences -arranging ideas -filling in correctly.	- cooperation - appreciation - endurance	-self esteem - assertiveness - conflict resolution - empathy	St. Bernard Bk4 page 200

		<p>-Jumbled ideas.</p> <p>-Guided conversation</p>	<p>-rearranges to form good stories.</p> <p>-fills in with correct responses.</p>		<p>-writing</p> <p>-envelopes</p> <p>-posters</p>	<p>- punctuation sentences.</p>	<p>-joy</p> <p>-patience</p> <p>-honesty</p> <p>-love</p>		<p>Model compositions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p> <p>Dictionary</p>
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